



Director of Student Learning

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Board Report November 2017

Kansas Building Report Card

The Kansas Building Report Card has recently been updated to include our 2017 Kansas State Assessment and ACT results. Included on the Building Report Card are recently released video modules which provide updates on the state board outcomes. I included a link to the video on social emotional growth on my board report in October. Additionally, you can find demographic data, graduation rates, National Clearinghouse data and much more at <http://ksreportcard.ksde.org/>. You can view data by building or look at it from a district perspective. Our district leadership team will utilize the data included on this report card as we create our goals and actions plans for the Kansas Educational System Accreditation process.

MTSS Update:

Our building leadership team met on November 2nd with our team from TASN (Technical Assistance Systems Network) to learn about the progress monitoring component of the MTSS process. Progress monitoring will help us measure the effectiveness of our interventions and determine if we are meeting the needs of our students through this process. The BLT members from each building will be working to train teachers on the progress monitoring protocols at our November 10th PLCs.

Music and Science Resource Adoption:

Our music team will meet at the district office on Monday, November 13th to receive training on their new textbook and the accompanying online resources that were approved at the last board meeting. In the morning, a representative from Pearson will be hosting a webinar to help us get started with the online components of the program. In the afternoon, we will spend time working on curriculum aligned to the music standards and our new resource.

The middle school and high school science team met on November 9th to continue researching the various textbooks and resources available to utilize in their content. We began the textbook adoption process in the spring of 2017 and we hope to have a recommendation to the board by this spring on which curriculum resource we would like to utilize. It has been 9 years since Science has participated in a resource adoption.

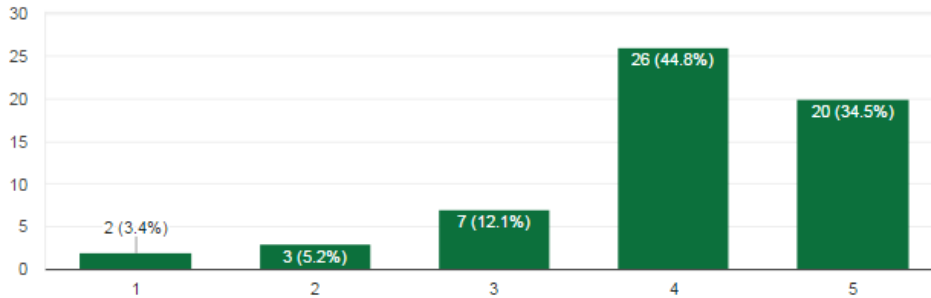
October 23th In-Service Survey Results:

We received positive feedback from our October 23rd in-service. As we continue to meet the needs of each content team we try to have a variety of activities planned that are specific to the needs of each group during these in-service days. On October 23rd some content teams received training on various MTSS interventions, while our CTE group had the opportunity to tour the Western Center in Baileyville to learn more about the programs they offer. Other teams had speakers reviewing standards, curriculum resources or some teams met to complete tasks on their own. Following each in-service we collect feedback from our staff.

Staff in-service feedback:

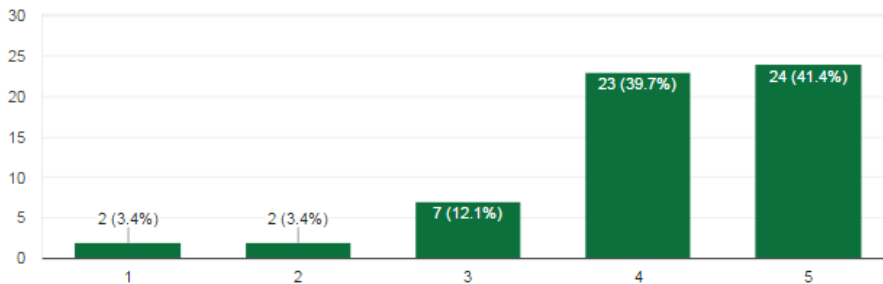
8. I gained knowledge and skills that will impact student instruction, learning or success in my classroom.

58 responses



10. I felt this portion of the inservice was valuable to me.

58 responses



Family Engagement and iPad Survey:

We had 347 families complete the Family Engagement and iPad Usage survey during the week of parent teacher conferences. We are working on compiling these results and will have them available at the November board meeting.