



Director of Student Learning

Jennifer Gatz

Board Report February 2018

Revised Math and ELA Curriculum:

In 2015 the Kansas Department of Education formed committees to begin reviewing the 2010 Kansas College and Career Ready English Language Arts (ELA) and Mathematics standards. In the fall of 2017 the Kansas State Board of Education adopted the [2017 English Language Arts](#) and [Mathematics Standards](#). These standards were built with the purpose of providing educators, parents, and other education stakeholders a clear view of what instruction in these content areas should look like in Kansas. As a district, we are in the process of reviewing these revised standards and making adjustments to our current ELA and Mathematics curriculum. The timeline for implementation is as follows:

- 2017-2018 School Year
 - Zero year for reviewing the 2017 Mathematics Standards and local curriculum alignment.
 - No assessment changes for 2017-18
- 2018-2019 School Year
 - Districts' initial implementation for the 2017 Mathematics Standards
 - Assessment will field test items aligned to the 2017 Mathematics Standards
- 2019-2020 School year
 - Full implementation for the 2017 Mathematics Standards
 - Fully aligned summative assessment

In the area of mathematics many supporting documents have been created to help educators understand the standards and plan for classroom instruction. As stated in the standards document, not all standards should have equal priority. At every level in mathematics there are intricate, challenging, and necessary concepts that serve as prerequisites. In order to help every student achieve success after high school both in the workforce and college we need to give them enough time to succeed in these major areas. The math standards team recently released the [Grade Level Focus \(GLF\) documents](#). The GLF documents have been designed to assist districts in planning their instructional time. By examining these documents you can see that addition and subtraction within 20 is a grade level focus at the first grade. Addition and subtraction within 100 is a priority at second grade and in third grade multiplication and division within 100 is a focus. I am excited to dig into these documents with our teachers as we begin to work on curriculum realignment and plan for instruction which will positively impact student learning.

Wetmore Teacher Reduction:

On Wednesday, January 24th Mr. Schnacker and I met with the Wetmore K-6th grade teachers to discuss options for reducing a teaching position. We discussed possible combination classes of 1st/2nd and 3rd/4th at the elementary level. We also discussed other possibilities which could include combination classes at the middle school level in the areas of Social Studies and Science. We encouraged teachers to email us their teaching preference and we are currently working on a rough draft of a schedule to present to staff for additional feedback. Mr. Schnacker and I will be providing additional information on this topic to the board as part of the agenda on Monday evening.

Cardiopulmonary Resuscitation (CPR) Training Standard:

At the December 2017 State Board of Education meeting the board approved the addition of Cardiopulmonary Resuscitation (CPR) training as part of the Kansas Health Education Standards. These Kansas Health Education Standards are model standards, but they are not mandated or required. CPR is not a separate credit requirement and will be incorporated into our freshman level health course as part of these revised standards. In reviewing the

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Standard the basic goal is for our students to be taught basic first aid skills, compression and how to use a defibrillator. The American Heart Association has a grant to provide kits to schools, which are to be available August 2018. To learn more about this new standard you may visit the [CPR Fact Sheet](#).

KESA:

As a district we continue to prepare for our Outside Visitation Team visit which will take place on April 13th. Our Building and District Leadership Team are currently working on our Action Plans and I will be presenting those to the board at the March meeting.

January 15th District In-service:

We have received positive feedback regarding our district in-service on Monday, January 15th. In the afternoon we hosted our first ever [edCamp 113](#). An edCamp is professional learning for teachers by teachers usually focused on the topic of technology integration. We have so many great things going on in the classrooms of our district, and we wanted to hear from people who are excited about what they are doing! I would like to recognize and thank the following staff members who were willing to share their expertise so that others could explore how they might utilize technology more effectively in their own classrooms: David Glynn, Amy Mathewson, Katie Heiman, Kris Castillo, Lana Sheldon, Monica Edelman, Yalana Edelman, Brian Cole, Briana Evans, Katie Aberle, Joyce Stallbaumer, Anne Werner, Amber Meyer, Heather Schremmer, Sheryl Plattner, Linda Boyd and Elizabeth Badertscher. I would also like to thank Lisa Suhr for her help organizing this event and working with teachers to prepare for this day. Based on the positive feedback we plan to host another edCamp 113 in the future. You can see the session that we offered and a brief description at [this link](#).

Comments/Feedback regarding the edCamp:

I enjoyed being able to focus on the topic that interested me or I thought I would benefit from.

I enjoyed having choices to attend. A great day of learning!

Wish the sessions were longer. I really enjoyed Brianna's class on Career cruising and found it very useful. We were able to actually log into the site with our information and she guided us through the main aspects of the site. Came away with great knowledge that I can't wait to use with the middle school students!

I liked how we could choose, but I felt like one of the presenters (Swivl) was a little disappointed with the number of people in his second group (there were four of us).

I LOVED this! I really hope it continues! It makes the afternoons go so much faster, while still getting information to use in my classroom!

I loved having the chance to choose different sessions I wanted to learn more about. It made me want to come to in-service more than in the past. The presenters I went to were all prepared and allowed for discussion time as well.

It was very good!

Google organizing was helpful!

I loved the personalized education, choice-piece of this setup

I wonder if those that are from the district could record their session, so we can post or share on a secure page for all staff. There are several I wish I could have attended to glean ideas.

I really enjoyed it!!

I really enjoyed the edCamp...I just wish that there was more time to explore the various topic during the session or possibly give more step by step information in a google drive, so that we could have a reference during our own time. Great idea! Very beneficial. Hope that we will do this more.

We have a wealth of knowledge within our district! It's nice to tap into that!!

We needed more time to actually "do" what was presented.

Nice work on the edCamp!

We should do this more often.

I really enjoyed being able to choose the topics that I felt were relevant to my classroom and personal learning goals.

I liked the edCamp format, and enjoyed learning from my colleagues!

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