



**Director of Student Learning**  
**Jennifer Gatz**  
**Board Report February 2020**

### **Family Engagement Survey**

We had 283 people complete the Family Engagement Survey back in October. I recently realized that I had not shared that information with the Board of Education. Please find our Family Engagement Survey results at this [link](#). Our building leadership teams have looked at their data and they are working on improving areas that were identified as areas of concern.

### **Elementary ELA Committee Meeting**

The English Language Arts committee met on January 23<sup>rd</sup> to continue looking at resources. At this meeting we analyzed our assessment data and continued working to develop a deeper understanding of the grade level standards. We participated in two webinar presentations from representatives from the McGraw-Hill company over Wonders 2020 and the Open Court Reading series. As a committee we continue to focus on implementation of the foundational standards and the needs of our primary classrooms. This committee will be meeting again on February 26<sup>th</sup> to continue this work.

### **ACT and Work Keys Assessments**

Again this year the Kansas Legislature appropriated funds for a statewide contract to provide one free ACT assessment and one free WorkKeys suite of assessments to all public high school juniors. This means juniors may complete one or both of these optional assessments free of charge. The statewide ACT date is February 25<sup>th</sup>, 2020, and the statewide WorkKeys is February 26<sup>th</sup>, 2020. These assessments will take place in each of our three high schools on these dates for all interested juniors. The ACT will consist of the four main sections: English, Reading, Math and Science. This free assessment will not include the optional Writing section. Students may request their ACT score from this assessment be sent to institutions of higher education. Students will also receive a paper copy of their score report mailed to them three to eight weeks after the completion of the assessment. Our building test coordinators have been working diligently to meet the requirements for this test administration and I appreciate their help in making this happen for our students.

### **Kansas Education Systems Accreditation (KESA)**

As a district we continue to prepare for our Outside Visitation Team (OVT) visit which will take place on April 6<sup>th</sup>. I would encourage our Board of Education members to put this date on their calendar as we would invite them to join us on this day to provide stakeholder input to our OVT team during our working lunch. I was able to attend an Outside Visitation Team training on January 9<sup>th</sup> to learn more about the expectations of this team. At our January 16<sup>th</sup> building leadership team meeting we continued to discuss expectations of the KESA process and we looked at what data will provide evidence of growth related to the State Board Outcomes and our KESA goals during year 5 when our work will be presented to the Accreditation Review Council (ARC).

### **MTSS Process**

Our Building Leadership Team met on January 16<sup>th</sup>. At this meeting we analyzed building winter screening data and completed some checks for fidelity. Mr. Evans and I are currently scheduling data review meetings with grade level and content teams to gather feedback regarding our MTSS process and to analyze the impact of our MTSS process on student, grade level and building data. These meetings will help us determine next steps in improving our progress. These meetings will also give us an opportunity to celebrate success and identify areas where we need to improve.

Susan Danner, our MTSS behavior consultant has been in the district to meet with the building leadership teams (BLT) at both Sabetha Elementary and Wetmore during the month of January. These meetings have been valuable for brainstorming ideas to improve our behavior MTSS process

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### **Kansas State Assessments**

Our building test coordinators and administrators met on January 16<sup>th</sup> for our test coordinator training. These individuals will be responsible for training all teachers that will be involved in these assessments at the building level. The window for testing will open for our district after spring break on March 23<sup>rd</sup> and will continue until May 1<sup>st</sup>. We should have our Kansas assessment data before the end of the school year.

### **January 20st District In-service**

We received positive feedback regarding our district in-service on Monday, January 20th. On this day we had Sam Neill the 2018 Kansas Teacher of the Year present an inspiring keynote to start our day. This keynote was followed by a variety of sessions for teachers to choose from aligned to our KESA goals. You can view the sessions that we offered and a brief description [at this link](#). We appreciated all of our presenters that shared their expertise with us but we are especially grateful to the representatives from the Kansas Corn Commission that provided a goodie bag to everyone that attended their sessions and left six breakout boxes for teachers to use in our district.

One of the new structures that we incorporated into this professional learning was a time for reflection at the end of the day. During this time I asked teachers to pick one thing they would like to implement in their classroom. I am excited to see the implementation of this new learning in the classrooms during the second semester.