



Director of Student Learning
Jennifer Gatz
Board Report January 2018

Multi-Tiered Systems of Support (MTSS) Update

We have completed our Winter benchmark screening in FastBridge and we will spend time during our January in-service, our leadership team meetings and PLCs reviewing that data to meet the needs of all students. After reviewing preliminary results we are seeing positive gains and will continue to utilize this data to revise our MTSS processes.

Kansas Educational System Accreditation (KESA) Update:

Our District Leadership Team (DLT) met on December 7th to determine the components within the Rigor and Relevance rubrics that we will focus on during our accreditation process. As a team we decided to focus on Instruction and Student Engagement within the Relevance rubric. Each individual building and the district leadership team will be responsible for writing two goals and action plans related to these two components unless individual building data indicates a different area of need. We determined these areas of focus based on the state board outcome data, our completed rubrics and the current initiatives within our district. Once these plans are complete I will share them with the board and we will review them with our Outside Visitation Team (OVT) during our April 13th visit.

College and Career Competency Framework – Self-Regulation:

A team of teachers, counselors and building principals met on November 29th at the district office to learn more about the [College and Career Competency Framework](#) and the Self-Regulation competency. This framework is being implemented across the state as a “curriculum” for teaching social and emotional skills to middle school and high school students. Our teachers wrote plans for focusing on self-regulations within their curriculum for the start of the second semester. They will implement these plans in January and provide feedback on the effectiveness of their strategies at a follow-up training on February 12th. We are exploring this framework as an option for implementation at the middle and high school level in all content areas for the 2018-19 school year.

District In-service:

I have received positive feedback regarding our December 20th in-service. Our next in-service will be held on January 15th. During the morning sessions content teams will meet to work on curriculum and look at data related to MTSS. In the afternoon we will host our first Edcamp USD 113. An Edcamp is professional learning by teachers for teachers. During our afternoon sessions various teacher volunteers within the district will be sharing ways that they utilize technology in the classroom. We also have several outside speakers scheduled to present during these sessions. Each teacher will be able to choose the sessions they would like to attend in the afternoon. On page 2 you can see a sample of our schedule. We are looking forward to this day of professional learning.



USD #113 Prairie Hills Employee In-Service
January 20th, 2018
Sabetha Middle School

Time	Location	Content Group	Topic- Presenters	What to Bring	
8:00 – 8:30	Auditorium	All Staff	District Update - Mrs. Gatz & Mr. Evans	N/A	
8:45- 9:00	Break				
9:00- 11:00	See rooms pg. 2	All curriculum/content teams	Content Teams- Led by teacher leader/supported by district principals	See content team agendas sent by teacher leader.	
11:00- 12:15	Lunch				
12:15- 3:10	EdCamp113 Style - Technology Focus				
	12:15 – 1:10		1:15 – 2:10		2:15 – 3:10
	Session #1		Session #1		Session #1
	Session #2		Session #2		Session #2
	Session #3		Session #3		Session #3
	Session #4		Session #4		Session #4
	Session #5		Session #5		Session #5
	Session #6		Session #6		Session #6
	Session #7		Session #7		Session #7
	Session #8		Session #8		Session #8