



Director of Student Learning  
Jennifer Gatz  
Board Report July 2017

### **SAEBERS Screener Social Emotional Learning**

As part of our revised MTSS process our district will be giving a Social Emotional/Behavior Screener starting in the fall called SAEBERS. SAEBERS is a brief tool supported by research for use in universal screening for behavioral and emotional risk. The measure falls within a broad class of highly efficient tools, suitable for teacher use in evaluating and rating all students on common behavioral criteria (Severson, Walker, Hope-Doolittle, Kratochwill, & Gresham, 2007). The SAEBERS is designed for use in the K-12 setting. It is grounded within a conceptual model, which states that a student's success in school is not only related to his or her academic achievement, but also success within multiple behavioral domains. This will serve as one of the Outcomes for Measuring Progress as required by the state in the KESA process for measuring social/emotional growth.

Additionally, we will be implementing social/emotional learning as part of our curriculum for the 2017-18 school year. At the elementary level (PreK-5), we have purchased the Second Step program. Teachers will teach a brief 30 minute lesson weekly and reinforce the concepts throughout the week. Additional information regarding the Second Step program can be found on their website <http://www.cfchildren.org/second-step>. We will also be implementing the Bullying Prevention program incorporated with Second Step. At the middle and high school level we will be utilizing the College and Career Competency Framework as our curriculum model for social emotional learning. We are in the process of arranging this training for the fall of 2017 to begin implementation in the spring of 2018. More information can be found regarding the College and Career Competency Framework at their website <http://www.cccframework.org/>.

### **New Teacher Orientation**

Our new teacher orientation is scheduled for July 10<sup>th</sup> at the district office. I am expecting to have all nine new teachers in attendance. We will begin the mentoring process and review district information and procedures. I am looking forward to a productive day of learning with the new teachers on this day.