



Jennifer Gatz, Director of Student Learning
Board Report March 2019

ACT and Work Keys Makeup Date:

We will be making up our ACT assessments on April 2nd because of the snow day we had on February 20th. We had approximately 85 students take advantage of the opportunity to take the Work Keys assessment on the originally scheduled date of February 21st. Students that were absent on the original Work Keys assessment date will have the opportunity to take this assessment on April 3rd.

Professional Learning

We had five staff members attend the MACE (Mid-America Computers in Education) Conference in Manhattan on February 28th and March 1st. Lisa Suhr, Brian Cole and I all presented at this conference which allowed us to attend for free. This is a great technology conference. We are excited to not only utilize the new knowledge and skills we gained, but also to share our learning with other teachers during future staff meetings, PLCs, and professional development opportunities.

David Glynn, Sara Toedman, Lisa Suhr and I also attended the Kansans Can and Do Conference in Manhattan on March 4th. This conference focused on sharing ideas and information aligned to the Kansas State Board Outcomes and redesign principles. It was great to hear from the redesign schools to learn what has worked and what hasn't worked. As we continue to analyze and evaluate our KESA goals and school improvement we can learn from the redesign schools and determine what our next steps are for providing our students the best learning opportunities to meet the needs of our students and community.

KESA Update

Our District Leadership Team (DLT) met on February 13th to work on tasks related to our KESA (Kansas Education Systems Accreditation) process. At this meeting, our DLT began working on our district summary report that our OVT (outside visitation team) will review at our April 11th OVT visit. We are completing a mid-cycle review of our action plans to determine which areas we are doing well in or have completed and which items we still need to work on or adjust. I plan to share our summary report with the Board at the April meeting.

New Teacher Mentoring

We currently have one new teacher participating in our mentoring program. She has attended professional learning for mentees at the Greenbush service center. Additionally, the building level mentor has had monthly meetings with the mentee to cover information that is timely at the building level and she has also participated in two observations. The final steps in our mentoring program will be to complete the final mentoring contact documentation and our final observation.

MTSS Update

Our staff recently completed a survey called the Inclusive MTSS Implementation Scale (IMIS). At our next Building and District Leadership team meetings we will analyze this survey to determine areas that we need to improve within our MTSS process. This data is valuable as we continue to refine our process to ensure that it is meeting the needs of our students.