



Director of Student Learning

Jennifer Gatz

Board Report May 2017

Professional Development

April 3rd

At our April 3rd in-service we worked with a trainer from FastBridge which is our new assessment program. We are utilizing FastBridge for screening and progress monitoring. This assessment system is being utilized this spring to gain familiarity with the system and the data it provides. Teachers have completed online certifications within the program in order to facilitate the completion of these assessments. Additionally, TASN presented information on Tier 1 Math and Reading to all teachers during this in-service day.

May 19th

Our final in-service of the year will be held on May 19th for ½ day at Sabetha Middle School. We will be working with TASN to continue developing our understanding of the various types of assessment which we will utilize to inform instructional decisions for our students. Additionally, we will have time to meet in our content teams. Below you will find a schedule for the morning.

Time	Location	Content Group	Topic- Presenters	What to Bring
8:00 – 8:50	Auditorium	All Teachers	District Update Todd Evans & Jennifer Gatz	iPad
8:50-9:00	Break & Location Change			
9:00-10:00	MS Commons Area	All MS/HS ELA & Math	Types of Assessments utilized in MTSS Beth - TASN	N/A
	Library	K-4 Content Team	Content Team- Led by Cindy, Leshia and Sara	See Agenda shared by Content Teacher Leaders
9:00-11:00	See next page for locations	All other Curriculum/ Content Meetings	Content Teams- Led by teacher leader/supported by district principal	See agenda shared by Teacher Leaders
10:00-11:00	Split in MS Commons Area or go to classroom	MS/HS ELA & Math	Content Teams- Led by teacher leader/supported by district principal	See agenda shared by Teacher Leaders
	Library	K-4 Content Team	Types of Assessments Utilized in MTSS Beth - TASN	N/A
11:00	Dismiss for Lunch and Workday			

District Leadership Team Meeting

Our District Leadership Team (DLT) has been working throughout the year on our MTSS processes. We held our final meeting of the year on May 3rd. During this ½ day work session we discussed major and minor discipline referrals to support our Positive Behavior Intervention and Supports discipline program.

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MTSS Schedules

Throughout the 2016-17 school year USD 113 has been working with the Kansas Technical Assistance System Network (TASN) to refine our Kansas Multi-Tiered System of Support (MTSS) framework. A key component of our collaboration has been to establish a schedule that allows for a dedicated block of time for interventions in the areas of reading, mathematics and behavior.

In order to meet the needs of all students in our elementary settings we will be utilizing a Walk to Intervention model. In this model, common intervention times will be scheduled across a grade level or multiple grade levels to provide small group instruction focused on specific skills. During this time every student will receive additional instruction taught at their academic level. Students will “walk” to different classrooms or designated areas where they will work with teachers and support staff who will provide small group instruction. This model not only focuses on providing support for students who may need additional support in specific skill areas but allows for enrichment for students that are working above grade level.

Elementary students will receive daily intervention in the areas of reading and mathematics four times a week. Instruction focused on social-emotional content will be provided weekly and reinforced daily. Progress monitoring assessments will be utilized to determine if a student has mastered the skills they are working on during intervention time and it will also be utilized to determine effectiveness of the small group instruction.

At the high school and middle school level the goal will be to provide intervention services a minimum of 2 days a week for both math and reading. This intervention time may look different depending on which school you are at for the middle school and high school level. The middle schools and high schools will be utilizing math lab, seminar or Jay-Time to provide this additional support. All of our high school and middle school students will also be exposed to social emotional curriculum which will be embedded throughout the school day.