



## Director of Student Learning

Jennifer Gatz

Board Report May 2018

### Professional Development - April 9th

We have received positive feedback regarding our April 9<sup>th</sup> in-service. During this professional development day we focused on school safety and crisis planning for half a day. Over 87% of the staff strongly agreed that this presentation will positively impact student safety in their classroom. The other half of the day was spent learning about the iOS updates on the iPad and getting a preview of PowerTeacher Pro (the gradebook teachers will be using next year). I have included some of the feedback we received regarding the presentation by SRO John Calvert.

Thank you for providing this training for us. It was very beneficial.
Relevant information.... made me evaluate my room and my plan for safety
The school officer was great and have a new perspective!
Really good information, wonderful dynamic speaker, could used a few more short stretch breaks due to an afternoon session.
Use him for support staff to get professional development.
John was amazing! I thoroughly enjoyed his presentation.
Officer Calvert was entertaining, yet he had relevant, timely information.
Great presenter! Valuable information and was glad we did the mock drills with an active shooter.
I'm still worried with 5 and 6 year olds...especially sprinting with 18 of them!
John Calvert is awesome! - Entertaining and Informative!
I think SRO Calvert was great. His humor was good, and the information was crucial.

### May 18<sup>th</sup> In-Service

Our final in-service of the year will be held on May 18<sup>th</sup> for a half day at Sabetha Middle School. During this in-service the middle school and high school teachers will receive information and training on implementing the self-regulation competency as part of the [Kansas Can Competency Framework](#). They will begin implementing the self-regulation competency as part of our social-emotional learning initiative next fall. The elementary teachers will be looking at FastBridge data, learning about the revised standards and receiving committee updates from the curriculum committees that have met this spring.

### Outside Visitation Team

The three members of our Outside Visitation Team (OVT) met with our District Leadership Team (DLT) to review the work we have done for the Kansas Educational System Accreditation (KESA) process on April 13th. In addition to meeting at the district office we toured Sabetha Elementary School and Sabetha High School. While touring those schools we met with the respective Building Leadership Teams (BLT) in those two buildings. Our goal is to tour each building during our 5 year accreditation cycle.

During this visit we reviewed our needs assessment process and shared our action plans with the visiting team.

Todd Evans | Superintendent | [evanst@usd113.org](mailto:evanst@usd113.org)

Jennifer Gatz | Director of Student Learning | [gatzj@usd113.org](mailto:gatzj@usd113.org)

1619 S. Old Hwy. 75 | Sabetha, KS 66534 | Phone: 785.284.2175 | Fax: 785.284.3739 | Website: [usd113.org](http://usd113.org) | Email: [boe@usd113.org](mailto:boe@usd113.org)

They asked questions and provided feedback to help guide us through the accreditation process. The conversations we had with our team allowed for productive reflection as we shared the work that we have done in years one and two of the cycle. One area our team addressed was continuing to solicit feedback and provide two-way communication with all stakeholders. As part of our visit we were able to celebrate the great things that are happening in our schools. It was rewarding to hear each building report their progress towards improvement especially in the areas of MTSS and IPS (Individual Plans of Study). We received positive feedback and are excited to begin implementing our [actions plans](#) next year.

### **MTSS Update**

Our students are finishing up the end of year screening in FastBridge during the week of May 7<sup>th</sup>. As a BLT we will meet on May 24<sup>th</sup> to review end of year data. During this BLT meeting we will look at the progress we've made and continue to utilize the self-correcting feedback loop to problem solve areas that may need adjusting for next year. We have solicited staff feedback throughout the year and are utilizing this feedback to revise our process, interventions and assessments.

### **Mentoring**

We had four teachers participate in our new teacher mentoring program this year. As part of this program first year teachers attended professional development at the district office, participated in observations and met frequently with a mentor assigned to them in their building. As a final component of the mentoring program both the mentor and the mentee complete an evaluation of our process. We received positive feedback that we will utilize to improve on this program. At the present time we have one teacher that will be required to participate in our mentoring program for next year. I am currently exploring options to meet the needs of this teacher.

### **Summer Curriculum Work**

We have several teams meeting this summer to work on curriculum and the textbook adoption process. Our science teachers will receive training on their new science resource and begin revising our curriculum to ensure we are teaching the three-dimensions of the Next Generation Science Standards aligned to our new resources. Additionally, our social studies teachers will continue their resource adoption process.

### **State Assessment Results Kansas Assessment Program Reports**

The 2018 state assessment results for math, reading and science were released on May 7<sup>th</sup>. They are available in the KITE Educator Portal for building test coordinators. Individual student reports for these assessments will be sent home with the report cards at the end of the school year. Additional information regarding the Kansas Assessment Program results and reports can be located on the [ksassessments.org](http://ksassessments.org) website under [score reports](#). One of the new features of the student report is a lexile or quantile level for the student based on their state assessment performance. On the high school score report for Math and English Language Arts is a chart comparing the KAP performance as an indicator of success on the math, reading, and English portions of the ACT.

### **Sabetha Preschool Meeting**

Representatives from the various preschool programs in Sabetha met on April 27<sup>th</sup> to review current procedures and share information regarding the requirements of the State Preschool at Sabetha Elementary. We look forward to continuing our collaboration in this area to improve preschool opportunities for all students in our communities. You can find the minutes of this meeting at [this link](#).