



Director of Student Learning

Jennifer Gatz

Board Report May 2019

Professional Development - April 9th

We have received positive feedback regarding our April 9th in-service. Our theme for this in-service day was “Let’s Taco ‘Bout Tech”. During the morning session with all staff members in the auditorium, I provided information on the importance of Collective Teacher Efficacy. Later in the day, Lisa Suhr facilitated technology challenges which allowed teachers to take on the role of a student completing projects on their iPads. Most of the teachers enjoyed this interactive format working in teams with other teachers for support. The final portion of the day was spent in content or grade level teams. As a district we continue to try to provide relevant and engaging professional learning that models what we would like to see in our classrooms.

Feedback regarding the Collective Efficacy Portion of the In-Service:

This was a great topic to dig into before the later activities with Lisa!

Good reminder to remember our purpose, the influence we have as educators, and the effect we can have when we work together as a team.

My take away was efficacy and the importance of a shared belief in the success of ourselves, our students and all who work in this great field!

It is good to realize that we must mirror the type of learner we want students to be.

I liked the pair-share part of it. Of course we usually sit by those we know, so that was more comfortable for me.

I felt that we as teachers were being valued and that what we do matters, not just felt as if we were being talked to.

What would be ways that we can, right now, begin changing/reinforcing the dynamic of efficacy in our buildings? This would have been helpful to know.

Feedback regarding the Technology Challenges:

This was not for the non-techie person. I felt so lost that it made me not want to use tech at all.

Enjoyed the challenges that Lisa prepared! This was good! Worthwhile and engaging and something we might all use!

I really like the format. I am just sad that even in an environment of support and freedom to fail some chose not to try. I really like that we were able to model how activities can be done with students.

I enjoyed learning about podcasting.

My favorite part of the day was the technology pieces...we moved through the task with a group which supported each other and then there were handouts that we could take away for future reference...WONDERFUL Work Lisa and Jennifer!

I appreciated being able to work as a group as well as individually to learn while helping each other out. I also liked that there was an instruction sheet to go through step by step, so each member of the group could work at their own pace and not hold back the group.

Thanks for putting so much work into this inservice! It was very informative and beneficial.

I liked the setup of this session, but the pace was too quick.

This portion of the inservice was very well organized and put together in an engaging and personalized way. I gained great appreciation for the hard work that our administration goes through to model and encourage us in what a 21st century classroom can and should look like. I'm looking forward to using some of the apps to enhance my students personalized learning this year and in the future as well. Thank you and well done!

I get very frustrated by my lack of intelligence and adaptability using tech, but I am trying.

Really enjoyed this work, it moved us away from our normal groups, made our district more unified because we were working together. Enjoyed the diversity of our groups and the idea we could work as a team, yet worked individually also.

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This was challenging and fun. I have been trying to figure out how this can be incorporated into my days with students. The Clips app was intriguing and familiar as it was similar to something I have used before. I might try this with one of my middle school students.

More directions could have been useful. We were trying to share and that was hard to see.

I LOVED learning about Podcasts and am exploring doing my own now!

Thank you for having written directions to follow. Working in smaller groups with written directions eased my stress level. Amazing time to explore options for using tech in the classroom.

I felt like we didn't have enough time, but some of the groups were finished...so I guess that's how kids feel! :) I really enjoyed my group, and they were teachers/administrators with whom I might not normally be paired. That was fun! AND thank you for lunch! It was delicious!

Awesome!

I always appreciate learning something new that is available on the ipad that will benefit me/my students in the classroom!

This was definitely a challenge for me, but it was such a good experience!

The learn by doing method is a great approach. It was also nice to work with other teachers from different buildings.

Having others in the group to assist was a bonus.

This was a great session!! Thanks Lisa for all of your hard work!!

Lisa did a wonderful job. Any information that can incorporate the students' iPads is always helpful.

I was one of the 'vulnerable' ones, and needed some extra help from my group! Knowing I had to complete 4 activities initially 'stressed' me, but I was able to work with someone in my group, and definitely learned some things along the way!

iPad tips --such as the split screen view

May 17th In-Service

Our final in-service of the year will be held on May 17th for a half day at Sabetha Middle School. During this in-service the middle school and high school teachers will receive information regarding a move from Career Cruising to the Xello platform for our Individual Plans of Study (IPS). The elementary teachers will spend time discussing the Social Studies resources and all grade levels will continue to move forward with our Tier 1 Social Emotional Curriculum. This day is a great day to celebrate the wonderful accomplishments of each of our buildings.

Outside Visitation Team

The three members of our Outside Visitation Team (OVT) met with our District Leadership Team (DLT) to review the work we have done for the Kansas Educational System Accreditation (KESA) process on April 11th. In addition to meeting at the district office we toured the Wetmore Academic Center and visited with their IPS Ambassadors to learn more about their IPS process and the work related to career development that is being done during their advisory period.

During this visit we reviewed our action plans and shared the work we have done during year 3 of our accreditation cycle. The team asked questions related to our two goals areas of Rigor and Relevance and our action steps. The conversations we had with our team allowed for productive reflection as we shared the work that we have done in year three of the cycle. As part of our visit we were able to celebrate the great things that are happening in our schools. It was rewarding to hear each building report their progress towards improvement especially in the areas of MTSS and IPS (Individual Plans of Study). As a district we continue to identify ongoing two-way communication as an area of growth. We also discussed the implementation of our behavior interventions as an area where we would like additional support from TASN as we move forward with our MTSS process. You can find the OVT Summary Report completed by our team after and filed with the state at this [link](#).

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MTSS Update

Our students are finishing up the end of year screening in FastBridge. As a BLT we will meet on May 22nd to review end of year data. During this BLT meeting we will look at the progress we've made and continue to utilize the self-correcting feedback loop to problem solve areas that may need adjusting for next year. We have solicited staff feedback throughout the year and are utilizing this feedback to revise our process, interventions and assessments.

Summer Curriculum Work

We have several teams meeting this summer to work on curriculum and the textbook adoption process. Our social studies teachers will receive training on their new social studies resource and begin revising our curriculum.

State Assessment Results Kansas Assessment Program Reports

The 2019 state assessment results for math, reading and science were released on May 6th. They are available in the KITE Educator Portal for building test coordinators. Individual student reports for these assessments will be sent home with the report cards at the end of the school year. Additional information regarding the Kansas Assessment Program results and reports can be located on the ksassessments.org website under score reports.

Sabetha Preschool Meeting

Representatives from the various preschool programs in Sabetha met on April 26th to discuss enrollment numbers, and plan for a Preschool Family Festival which will be held on September 28th at the Sabetha Elementary School. Look for more information regarding this fun and informative family event coming soon! We are excited about this opportunity to work together to provide this event for our families and community.

Missouri Western Early College Program

As a result of changes in the requirements for high school teachers to teach college courses we have been searching for alternatives that would allow our students to take college courses taught by our teachers at the high school level. As a result we are forming a partnership with Missouri Western University to offer College Biology at SHS and College Algebra collaboratively with Missouri Western for the 2019-2020 school year. We are excited about providing this opportunity for our students.

Social Studies Textbooks

Our 6th-12th grade Social Studies teachers have spent numerous hours over the past year reviewing and piloting social studies resources. Based on this extensive process they are recommending the McGraw Hill Networks program be adopted as our Social Studies resource in grades 6th-10th. For the 11th grade government resource the recommendation is to utilize the McGruder Government textbook which is published by Pearson. Additionally, Gibbs Smith Education is the publisher of our Kansas History resource utilized at the 7th grade level. At the elementary level teachers are continuing to research materials to have a recommendation to the board in the near future.