



Sara Toedman
Principal

101 Oregon Street
Sabetha, KS 66534

Phone: (785) 284-3448
Email: toedmans@usd113.org

Twitter: <https://twitter.com/SabethaElem>

Facebook: <http://www.facebook.com/SabethaElementary/>

Building Report November 2018 BOE Meeting

3rd Grade Music Program: SES 3rd graders will be presenting their Veteran's Day program on Monday, November 12th at 9:15 am and 7:00 pm at the SHS Varsity gym. Boy Scout members will also participate through the presentation of flags. The following day, students will perform songs from their program to the local Christian Women's organization at the Buzz Café.

Appleseed Grant Recipients: SES was very excited to learn that five individuals were selected to be recipients of the 2018 Appleseed Grant. Recipients are as follows:

- Lesha Koch (1st Grade): "Full STEAM" involves multiple applications in the areas of science, technology, engineering, arts and math that allow students to explore, observe, create and test their knowledge.
- Donna Elder (Kindergarten): An outdoor basketball court that will engage students in outdoor learning activities will be installed on the PreK/K playground. Volunteers will help to complete the labor requirements.
- Holly Meyer (At-Risk Preschool): Mrs. Meyer will be incorporating structured block play to the classroom learning activities. This includes jumbo magformers of different shapes that are magnetic and can be used to build items such as houses, rockets, pyramids, cubes and much more.
- Julinne Moore (Speech Pathologist): Through Lego Therapy, our speech students will be able to utilize legos to improve social language skills.
- Lori Gruber (Head Cook): A TV menu will be installed and programmed to help teach kids the importance of healthy eating.

MTSS Process: During the November 2 PLC meeting, SES staff focused solely on implementing MTSS in the area of behavior. Information was provided regarding the steps involved in making decisions based on behavioral data. Staff reviewed building, grade-level and student Q1 data to determine winter screening goals. Resource materials were used to determine Tier 2/3 groupings. Additional meetings will be held to determine appropriate interventions to meet student needs. The winter screening window opens November 28 and will close December 14.

Parent-Teacher Conferences: Parent/teacher conferences held October 17-18 were well attended. Teacher reports indicated an overall 95% attendance rate for the building. A number of missed appointments were rescheduled and held at a later date. During conferences, parents were also encouraged to complete our USD 113 parent survey. As an encouragement, we held a drawing of two \$20 gift cards to Country Mart for

all of those who completed the survey during scheduled conferences. Winners were Rosanna Kellenberger and TeAira McElroy. Based on entries, we do believe we succeeded in raising our completion rate from previous years. A link to the survey was provided to parents following conferences to encourage those who did not complete it at conferences.

4th Grade Digital Citizenship: SES 4th graders are participating in a special technology time throughout the year coordinated by Lisa Suhr and implemented under the direction of the fourth grade teachers. On the weeks where no progress monitoring needs to be done, one of their 40 minute walk-to-intervention periods is used to expose all 4th graders to some basic coding and robotics concepts and to teach and apply grade-appropriate digital citizenship concepts. Students will have 10 of these periods throughout the school year. Three sessions will focus on robotics using the Dash and Dot robots and challenges that can be programmed using them. These sessions are especially useful for building and reinforcing 3 of the 8 the standards for mathematical practices:

Make sense of problems and persevere in solving them.

Attend to precision.

Look for and make use of structure.

The remaining sessions will be sessions where students split time between self-paced experiences on coding using the free resources available at Code.org and a self-paced experience using a multimedia text set (sometimes called a hyperdoc). While working in the multimedia text set, students have access to a digital file that contains links of resources like videos, infographics and readings that they may use as they choose, with the purpose being to build knowledge around a guiding question. In this case, the guiding question is "What does it mean to be a good digital citizen?" Students will apply what they learn about the guiding question through the creation of a digital book they and two peers will create that describes three Digital Citizen superhero characters. At the end of the sessions, students will share their books with one another as well. The multimedia text set will be updated throughout the year, but if you want to view the content so far, you can view it at: <http://bit.ly/2OZH3A3>

4th Grade Parent Involvement: This past Friday November 2nd, the 4th grade students were able to have special recess thanks to some wonderful parent involvement. This idea came from discussions with a parent that suggested some ways to get parents more opportunities to be involved at school. The 4th grade teachers took this info and decided on having parents come in and organize games during our recess for all early release days this year. The support has been great and most of the slots for helpers have been filled. This past Friday was the first "early relea-cess" we have had this year. Seven parents came to help and students were split up between 6 different games. The students really enjoyed the games and were already asking when we could do it again. Some of the games from this first time were four square, frisbee golf, spud, and several tag/teamwork games. It was really great to see all the parents not only directing the games, but actively participating in the games as well. We look forward to what our next "early relea-cess" brings.

Giving Thanks and Doing Planks: Mrs. Kuckelman introduced a new program in PE classes for the month of November, "Giving Thanks and Doing Planks." This idea came from another physical educator that she follows on Twitter and she felt like it would be well received with her students. Each student received a sheet that has contained a calendar on one side while the other side provided information about the plank challenge. Each day the students are to write one thing for which they are thankful. As for the activity part, the students need to perform 4 activities each day. The first activity is a timed plank in the high or low

position for 20 seconds. Then there is a list of 8 counted plank exercises in which the student is to choose 3 to perform each day. If they bring their sheet back to Mrs. Kuckelman with at least 20 of the 30 days done, they will get to sign a poster and have their picture taken and their name announced on the morning announcements. She has already received positive feedback from her students. Students are also reporting that their parents are participating in the fitness challenge as well.

Bringing Up Grades (BUGs) Program: Our 4th and 5th grade students are participating in the Kiwanis sponsored BUGs program. Using Q1 grades as a baseline, each student has developed a Q2 academic goal and supporting action steps. These goals will be reviewed at the completion of the grading period to determine if they were accomplished. Each grade level will hold a grade-level meeting to present certificates to those students who met their individual goals. A grade-level incentive activity will be held as well. All students will set Q3 goals at this time as well.

UPCOMING EVENTS:

November 12: 3rd Grade Music Program

November 14: Staff Meeting

November 20: Blue Crew Meeting

November 28: SIT Meeting

December 7: Early Release