

**Sabetha High School**  
**Sheri Harmer**  
**November 13, 2017, BOE Report**

**Professional Learning for SHS Principal**

- KELI Mentoring Program
- 7 Habits of Highly Effective People (10.24.17 & 11.6.17)
- BLT Meeting (11.2.17)

**League Update**

- Big 7 Volleyball will be using a triangular format for the coming two years. This allows schools to compete against their opposing Big 7 teams at two different times, beginning and end of season.

**Upcoming Events**

- November 6 - Scholarship Financial Aide Night - 7:00 pm
- November 7 - Career Fair @ Centralia (Juniors)
- November 9 - SHS Musical Hello Dolly - 7:00 pm at SMS
- November 10 - Early Release @ 1:45
- November 10 - FB Sectionals at SHS vs. Osage City - 7:00 pm
- November 11 - SHS Musical Hello Dolly - 7:00 pm at SMS
- November 12 - SHS Musical Hello Dolly - 2:00 pm at SMS
- November 14 - SHS Progress Reports Issued
- November 14 - SHS is hosting CLASS Leadership with Joe Coles and three area schools: Nemaha Central, Centralia, and Frankfort.
- November 20 - Career Symposium
- November 20 - Site Council Meeting - 5:00 pm
- November 28 - SHS Cheer Taco Feed & BB Gatorade Scrimmage

**Thank You**

- A special thanks to Mrs. Evans for her leadership at SHS. She has been very busy with organizing the upcoming Career Symposium and working on improving the scholarship application process.
- Thank you to Jeremy Sweat for donating his time and labor for the installation of the new digital sign at SHS.
- A special thanks to the USD #113 Foundation for awarding Appleseed Grants to the following:
  - Flight and Motion: Mini-drones (12) for use in the Physical Science and Physics curriculums. Requested by Mr. Brian Cole, Sabetha High School Physical Sciences Teacher.
  - New Food Fridays: All five buildings in the district will be visited in turn, and information and taste offering of a new fruit or vegetable will take place, on Fridays. Requested by Ms. Brook Brubeck, District Food Services Director
  - Robotics and Coding: After-school and summer coding academies in Axtell, Wetmore, and



Sabetha, for the Dot and Dash robots purchased previously. Requested by Ms. Lisa Suhr, Technology Integration Specialist.

- o Prairie Hills Green Screen Productions: Purchase of Green Screen movie production equipment for each of the five buildings in the district. Requested by Ms. Lisa Suhr, Technology Integration Specialist.

**SAVE THE DATE!**



**inspire**

**Career Symposium**

Monday, 11.20.2017  
Sabetha High School  
8AM-12:45PM  
9-12 Students from  
Sabetha High School & Wetmore High School

**Agenda & Areas of Focus**

**8:10AM-8:20AM**—Jodi Grover, Keynote (grades 9, 10 & 12)

**9<sup>th</sup>**

**8:30AM-11:30AM**—Breakout Sessions (Thumball & Photo Booth, Mental Health Awareness, Graduate Panel & Digital Citizenship)

**11:55AM-12:45PM**—Branden Johnson, Keynote (grades 9 & 10)

**10<sup>th</sup>**

**8:30AM-11:30AM**—Breakout Sessions (Thumball & Photo Booth, Financial Literacy, Local Employer Panel & ASVAB Career Exploration)


**11:55AM-12:45PM**—Branden Johnson, Keynote (grades 9 & 10)

**11<sup>th</sup>**

**8:10AM-12:20PM**—ACT Preparation

**12<sup>th</sup>**

**8:30AM-10:10AM**—Interviews  
**10:15AM-10:35AM**—Interview Panel  
**10:40AM-12:20PM**—Breakout Sessions (Thank You Notes, Safety in Post-Secondary Life, Post-Secondary Reflections)



**“DREAM big. SPARKLE more. SHINE bright.”**

**Academic Banquet Changes - Effective 1718 School Year**

**New this year:** Students honored at the Academic Banquet on Friday, April 27, will include senior scholarship recipients and awards, and the National Honor Society inductees.

After reviewing the academic honor award process, the decision has been made to recognize students who are on the honor roll **during the school day** in order to include both S1 and S2 grading terms. This resolution



was made to emphasize that both terms are equally important. In addition, using the final grade on the transcript is a more effective and equitable way of honoring students rather than using "quarter grades, which are an indicator of progress".

The new recognition system beginning in the 2017-2018 school year was made possible through funding from the USD 113 Foundation Appleseed Innovation Grant. Briana Evans authored a grant application seeking the establishment of an academic lettering program at Sabetha High School. At a recognition ceremony following the close of a term, a chenille letter and gold star will be awarded to students who are named to the honor roll. At this time, the 2017-2018 S1 honors will be awarded on January 16 during Jay Time (11:12 - 11:45). The S2 awards will be given at the start of the 1819 school year (the tentative date is in August at the back to school kick off). Parents will be notified of the dates for recognition and are welcome to attend.

### **Kansas Honor Scholars**

Congratulations to the following students who were honored by the KU Alumni Association for being in the Top 10% of the Class of 2018. There are as follows: Larke Edelman, Sonja Menold, Leah Metzger Laurel Smith, and Justin Wenger.

### **Brian Cole - Physical Science/Chemistry/Physics/Student Council**

Physical Science - The students have been studying the effects of certain variables on the rate of a chemical reaction. They are also studying and learning to identify the various types of reactions.

Chemistry - The students have been examining the change in our understanding of the atom from the ancient Greeks to modern times. We have replicated a few of the experiments that were done to better understand the conclusions of other chemists.

Physics - The students are concluding their study of projectile motion. We used a video app that allowed them to film an object in motion and then analyze its movement in an x-y plane to make connections between a real life event and the equations we have been using and talking about.

Student Council - The members are planning for the Sadie Hawkins dance on Dec. 15th and for how we will celebrate the Christmas season in our building.

Appleseed Grant Update - Many thanks to the Foundation for selecting my project. I was able to quickly order the drones thanks to the efficient work of Debbie Grigsby at the district office. The drones and their accessories arrived Thursday, November 2. Since that time, I have been getting to know the technology and software while exploring potential activities and assessments. Lisa Suhr and I have been brainstorming some management issues that have come up. Mrs Harmer and I talked and we are planning to get a charging cart to help with storage, portability, and allow for a central location to charge the drones and their back-up batteries. I am hoping to use them with the physics classes before Thanksgiving and then with the Physical Science classes between Thanksgiving and Christmas breaks.

### **Aaron Frey-U.S. History/World History**

U.S. History—Classes finished up WWI last week and started the 1920's unit. By the end of the semester we



will finish through the Great Depression and be ready for WWII material in January.

World History—Classes just finished an Enlightenment Period project last week. We will now begin a study of the French Revolution and Napoleon. Following this unit we will study the Bill of Rights before break.

### **Monica Edelman - Spanish 1, 2, & 3/4**

Spanish 1 - Reviewing Números 1-30, Learning Números 31-100, Learning La Hora (time)

Spanish 2 - Presented a Spanish Fashion show last week, Learning Shopping vocabulary (Stores, Items that can be purchased in these stores)

Spanish 3 - Learning Health-related Advice, Sports, & Past Participles

Spanish 4 - Practicing the Subjunctive tense, Preparing for and participating in Spanish conversations with a native speaker, reading Spanish novels, reading news articles in Spanish

### **Kristina Castillo - English 1 & English 4, Yearbook, KAY Club**

English 1--The theme for this quarter is leadership. Students created a classroom definition of leadership and then presented on leaders who met the qualifications of their definitions. They completed an informal writing assignment using a quote about leadership. Students recently discussed chapters 7-9 of the book *The Hiding Place*.

English 4--The theme for this quarter is survival. Students have been working on and have recently completed a cover letter, application, and resume. These documents are crucial to surviving in the real world (in terms of getting a job). Next, we will work on interview skills and discuss appropriate dress for an interview. All of these details will be useful during the SHS Career Symposium on November 20. Students are reading either *Lord of the Flies* or *And Then There Were None*. Discussions will take place over these novels. In addition, students will research different types of apocalyptic events and, with a group, create a plan for surviving such an event.

Yearbook--The yearbook staff is hard at working finishing the fall section of the yearbook. We are also selecting photos to replace the fall photos in the hallway downstairs. The athletic slideshow is also in progress. At a football game, yearbook students ran a cotton candy stand. In addition, they will be selling Bluejay items (including flags, keychains, bracelets, and Christmas ornaments) in order to fundraise for a new camera.

KAY Club--

### **Garrett Michael - GPC and Football**

GPC - The students are completing their maxs. They must see how much they can lift, doing multi-reps, on bench press, squat and hang clean. This is one of five big tests they have to complete.



**Football** - The football team set an all-time state record for most rushing attempts in a game (88), beating the record set by Holton in 1999(77), we sit second nationally. This is the 10th consecutive playoff appearance. The senior class has now played in 4 straight regional championships(top 16 out of 64), this will be their second sectional championship game(top 8 out of 64) and they have also played more than an entire extra season of football (10 total playoff games in 4 years). Our record is 10-1 and play Osage City - Friday November 10. If we win, we will play the winner of Silver Lake/Galena. Go Bluejays!!!

### **Scott Burger - Personal Finance**

We are just finishing a section on "Consumer Purchasing". Topics covered included: #1 Weighing alternatives when purchasing products, #2 How to possibly negotiate the price, #3 Extra hidden costs, #4 Smart buying strategies, #5 Taking advantage of rebates and coupons, #6 Types of warranties included and which ones to avoid, #7 How consumers are influenced by advertising, jingles, logo's and slogans, #8 Avoiding impulse buying, #8 Legal actions consumers have when our rights have been violated by retailers/manufactures.

### **Connie Herbster- Art**

Art 1 students are learning to "see" and imitate contour line which are the lines and edges in and around a subject. They are now completing a drawing assignment covering 4 different mediums and techniques, beginning with contour. Teaching students to draw is really teaching them to "see" and contour is the foundation for this.

Art 2 students have completed their pottery unit and are now improving on their drawing skills by completing graphite drawings utilizing contour, gradation, contrasts and values.

Art 3 students completed large scale artwork using their thumbprints as the basis for their composition. The students utilized a large variety of mediums and techniques. The lesson was designed to explore their visual problem solving and creative thinking skills. They have now moved onto a colored drawing unit.

Art 4 students created large artworks in the style of Roy Lichtenstein, a Pop Artist who created artworks based on comic strips. The comic panel is cropped down to show a sound like "Bam! Pow! Boom!" etc inside a colorful word bubble or star burst. The artwork is then completed in bright colors and black outlines. Now that these paintings are completed, the students have moved onto graphite drawing.

All of these artworks are displayed in the fine arts wing of SHS.

### **Briana Evans, School Counselor**

We continue to "march on" with our development of individual plans of study! This is such an exciting process! Just today, the juniors attended a Career Fair in Centralia (aka Career Planning Activity) and shared some great feedback. Many of them made connections for their job shadow event that is planned for February 21 (SHS)/March 28 (WHS).

All students in grades 9-12 continue to work with their Jay Time advisor on their IPS using Career Cruising.

We are also fast-approaching the 2017 Career Symposium (11.20.2017). Mrs. Harmer has included our "save



the date” image that outlines the sessions for the day. We have lots of wonderful people who make this event possible; they truly provide a meaningful experience for our students!

### **Josh Wertenberger – Math**

Geometry – Students have learned about parallel and perpendicular lines and the special angle pairs formed by a transversal. They are also creating equations and finding distance from these lines. Next week students will be learning about congruent triangles.

Trigonometry/Precalculus – Students have been graphing and looking at characteristics of power, polynomial, and rational functions. They have also been solving rational and polynomial equations and inequalities. In the next week we will be learning about exponential and logarithmic functions.

### **Nate Bauman - Business/Computers**

Entrepreneurship students are currently working on creating business plans for their business ideas. We are also taking time to visit with local business owners to learn about their respective entrepreneurial ventures. Businesses visited or scheduled include Wenger Mfg., Edelman’s lumber, and Mom + Camera.

Web Page Design is working on completing the annual redesign of all Sabetha High School web pages. You can view their work by visiting [usd113.org](http://usd113.org) and going to Sabetha High School

### **Steve Petersen - Wood Technology**

Students are currently winding up their CAD drawings and their Bill of Materials list for their chosen projects. We have covered the band saw, router, drill press, stationary sanders, and the table saw. We are currently covering the radial arm saw and power miter saw. Students are getting anxious to work in the shop on the construction of their projects and get away from some of the lectures and paper work, and so am I!

### **Katie Aberle - English III/Bluejay Buddies**

In English III, students are preparing to write an MLA-style literary analysis essays over the factors that contributed to the Salem Witch Trials as depicted in the play *The Crucible* by Arthur Miller. They are also completing a grammar unit over modifiers and will begin studying objects and complements.

Bluejay Buddies have met twice for mentor/buddy match time and will have ten more match times over the course of the school year. There are currently 54 elementary students matched with high school mentors. Our high school students had 100% attendance for the first match time, showing themselves to be positive, reliable role models for their little buddies.

### **David Glynn- English II, Advanced Composition, Academic Resource**

English II students are currently reading and analyzing Animal Farm. They are participating in group discussions related to the reading, and responding to questions through a weekly writing task. In addition, they are involved in their Genius Hour presentations.

Advanced Composition students are currently reading 1984. They are developing formal responses to content specific questions that require them to provide a personal belief/opinion, relate their personal connection to the text, and support it with evidence from the text. In addition to the responses, they are practicing group





discussion. These students are also participating in Genius Hour projects. Seniors have recently completed all of their necessary documents for the Career Symposium, and are preparing for their individual interviews.

Academic Resource students continue to work on individual skills related to personal need. Effective Communication and Appropriate Email Correspondence is our current focus.

### **Elizabeth Badertscher - Algebra 1, Pre-Algebra, Math Lab**

Algebra 1 students are working to develop the concepts of slope and intercepts into an equation form. They are experimenting with linear functions to come up with a general process to find future terms in the function based on their work with arithmetic sequences and rate of change. Once the students have found a general process to find future terms, they will create a name for their process and then we will decide as a class on the name that will be the easiest/quickest to tell what information is needed or already given to us by that process. Through this activity, students will discover slope-intercept form. Then, this will lead into graphing linear equations and linear inequalities using the processes in slope-intercept form that the students discovered. The students are preparing for their next learning goal quiz evaluating students' progress on the concepts of functions, rate of change, slope, linear functions, proportionality, and future terms in a sequence.

Pre-Algebra students are working on the concept of exponents. They are practicing writing lengthy expressions in a simpler form using exponents and also evaluating exponents. The students will be applying their knowledge of exponents to situations involving area and volume. The students are preparing for their next learning goal quiz evaluating students' progress on the concepts of positive and negative exponents.

Math Lab students are reviewing the concepts of distribution and conversions between fractions, decimals, and percents. They are developing a graphic organizer to help them remember the rules for conversion between the three forms.

### **Elaine Girton - Special Education**

English 4 - Currently preparing for the Career Symposium. We are practicing interview questions and responses. Making a good first impression and appropriate dress is also being discussed.

Science - We are working on identifying animal and plant cells and describing cells and their parts.

### **Katie Topp - Band**

The band is transitioning to concert band and basketball pep band while still remaining on call for football games. We have started listening to and sight reading potential pieces for our winter concert, and we will start rehearsing our 30+ song pep band set list soon.

On November 4th, several students travelled to Olathe East High School to audition for the Northeast KMEA Honor Band. They prepared audition excerpts and scales and performed for judges. Unfortunately no Sabetha students made the honor group this year, but they had a great learning experience and all plan to audition again next year.

### **Lisa Suhr - Scholars Bowl**

Scholars Bowl competition season is underway. Before the end of the season in February, it is anticipated that



20 SHS students will have participated. Practices are held after school one day a week and at 7:30 am one day a week. The Varsity team has competed twice and the Junior Varsity has competed three times. Several winning records have been earned by the SHS teams at their tournaments, and it is exciting to see that every student who has participated so far has scored points for his or her team. Balanced team scoring is important for success in Scholars Bowl! The team appreciates the willingness of the SHS staff to help out on nights when we host our home meets as it takes a lot of hands to provide judges, moderators, timekeepers, and scorekeepers in multiple rooms as well as people to prepare ahead of time for the tournament and oversee the direction of the tournament while it is going on. The team appreciates your support!

### **Adam Aadalen - Vocal Music**

All choirs are in full swing with Winter Concert music. Concert choir has been working hard on their lip-sync music videos as well, which will be presented at the end of the semester.

Odyssey and Infinity are moving towards a very busy season, practicing both concert music and carols. They will again be singing Christmas Carols at the Sabetha Window Opening on November 24th. In addition, they will carol at the local banks in early December, among other possible events around town.

We also have more than 50% of the Odyssey and Infinity students participating in the musical that's being presented this weekend.

