

Sabetha High School
Sheri Harmer
September 11 2017, BOE Report

Professional Learning for SHS Principal (September)

- Counting Kids Workshop @ Hiawatha
- District BLT/DLT Meeting (TASN and KESA)
- Kansas Educational Leadership Institute (KELI) Mentoring/Induction Program at Kansas State University

Upcoming Events

- September 9 – ACT @ SHS
- September 22 – Early Release @ 1: 45 (Focus will be on TASN and MTSS)
- September 24 – SHS Booster Club Golf Tournament @ 12:30
- September 29 – Homecoming
- October 3 – Site Council Meeting (5:00 pm – 6:00 pm)

Student Led Conferences

Grades 9-11 will be holding student led conferences with parents during P/T Conferences in February. The BLT will be meeting over the next couple of months to discuss the format.

C.L.A.S.S. Leadership (Cooperative Leadership and Sharing Strategies) - Mr. Joe Coles

Sixteen students from SHS will be participating in the above leadership opportunity three times during the 1718 year with Nemaha Central, and Centralia/Frankfort. Mr. Cole will be taking our students to Nemaha Central on 9.13.17 and SHS will be the host on 11.14.17. The last meeting will take place on 2.8.18 at Centralia/Frankfort. CLASS leadership is a sustainable leadership program that will make a difference with students, and they will make a difference with your entire school! Each school will pick 16 to 20 kids to participate in this program. These 48 to 60 kids will meet three times and learn leadership strategies they can take back to their school and make a difference. Sharing strategies and camaraderie with students from the other two schools are a big plus of this program.

Mr. David Glynn/English II/Adv. Comp/Academic Resource

English II students are currently working on tasks related to both Shakespeare's Macbeth and the poem IF by Rudyard Kipling. They are practicing the "Stop and Talk" reading strategy and developing skills in regard to annotating the text. In addition, they are preparing a Genius Hour Project Proposal.

Advanced Composition students are working on reading and analyzing the poem A Love Song for Alfred J. Prufrock by T.S. Elliot. In addition they are embracing Shakespeare's Hamlet and creating a



“Sticky Note Story Board” of the action in the play. These students are working on creating portfolios as well as preparing an Elevator Pitch for their Genius Hour Projects.

Academic Resource students are working on developing skills related to prioritizing and time management. They are practicing communication skills and demonstrating digital citizenship through individual tasks and assignments for their varied coursework.

Mr. Brian Cole/Physical Science/Chemistry/Physics/Student Council

Physical Science students have been practicing skills that cross over between math and science such as using scientific notation, metric conversions, and solving for a variable. They will be starting to look at the atomic theory in the weeks to come.

Chemistry students have been covering safety and the different types of equipment they will be using this year. They will also be exploring the different branches of chemistry and the types of careers associated with each.

Physics students have been working on their technical writing skills to help them in documenting and communicating their year long project that they are beginning very soon.

Student Council is planning and preparing for Homecoming week (Sept. 24-29th). Each committee has been working on their part of Homecoming and are sharing communication on what is being done or what has been completed through Google documents.

Mrs. Katie Topp/Band

The band is busy learning music and drill for their halftime show “Beach Boys.” We have been rehearsing in small sectionals all summer, and now we are polishing the music and learning drill (or choreography) and visuals to add visual interest to the music. We are nearly finished with the first song “I Get Around” and will be starting drill for “Barbara Ann” this week. Our first halftime performance will be at Sabetha’s home football game on September 15th. That week we will also rehearse our pregame show, which will include the Star Spangled Banner, SHS Fight Song, and our new drumline cadence. Thanks to increased enrollment we are able to field a full drumline - not one marching percussion instrument to spare!

This year marks the highest enrollment in the SHS band since I began teaching at Sabetha in 2013; we have 37 members, which will allow us to have a bigger and better sound than ever before.

Mr. Mike Ford (Student Teacher - Miss Shawna Bitts)/Biology I & II/Anatomy

Ms. Bitts has been doing an excellent job in teaching Biology 1 and 2, and Anatomy! She was 100-percent prepared and has been actively teaching since Day 1. Students have been engaged with daily activities and content discussion from the very first day of school. Ms. Bitts is going to be a GREAT addition to the Sabetha staff!!

Mr. Garrett Michael/GPC and Football

The weight room purchased a Vertimax machine, over the summer. It will allow any student to



improve their flexibility, speed, agility and vertical jump. Every student that is enrolled in a GPC class has used this machine every day of class. The 2017 football team has 52 players participating. The managers are Cody Meyer, Spencer Strahm and Keenan Lippert. They started off the season with a win at Centralia, 28-6.

Mrs. Pam Walker/Family & Consumer Science

Culinary Essentials students have passed their ServSafe Food Handlers Exam. They are currently working on cookies that will be served at Albany Days.

Human Growth & Development students are studying prenatal development, focussing on the baby's development in the womb as well as changes the expectant mother may experience.

Students in Foundations of Early Childhood Education have finished a unit on careers working with children and are beginning to review the ages and stages of development.

Personal Finance students will be beginning a unit on careers, that will include writing a resume, filling out an application, and interview questions. They will then use the entry level income from their career choice to create a monthly budget.

Aaron Frey/World History and American History

In World History we are finishing up our "Renaissance and Reformation" unit. We will have a unit assessment this Friday the 8th. Our next unit will be over "Exploration and Expansion".

American History just finished up with a review of past material. This week we are starting a unit that will cover life at the turn of the century.

Mrs. Connie Herbster/ Art 1,2,3,4 & Career exploration

On the first day of school the SHS student body participated in a collaborative art project. Each student filled in a section of a Blue Jay Mural. The 300+ pieces were sorted and put back into numerical order by SHS art students. The pieces were then glued into place and the mural hangs in the high school near the commons area. It is inspiring to see every student have ownership of the process and pride in the finished product.

Currently all art students are working on window posters for Homecoming. These posters are part of an annual community project that has lasted for over 25 years. Students, businesses and the Sabetha Chamber of Commerce work together to display and promote school spirit and community pride.

Mr. Adam Aadalen/Vocal Music

In the first few weeks, Concert Choir has been learning the ins and outs of singing well together as a group. In addition, they have divided up and begun working on a new project for that class this year: a lip-sync music video. The students will create a music video where they dress up, act out, and mouth the words to an approved song. This provides a good collaborative activity that requires teamwork, a good understanding of music, and a challenging use of technology.



Odyssey and Infinity are well into their learning process with our show choir sets this year. They have learned nearly all of the choreography, and we've begun adding the vocals. All of this is in preparation for the annual Peru Show Choir Festival in the middle of October where our two groups compete against others and receive clinician feedback. In addition, we've also begun rehearsing our versions of the Star Spangled Banner in preparation for basketball season.

Mr. Burger/ Personal Finance

In Personal Finance, students just finished their first chapter. Topics covered have included:

Supply and Demand and how they impact the pricing of goods.

Our Federal Reserve System, how it works and the relationship it has with of our monetary system.

The history of our Dow Jones and it's role in our economy.

The power of compound interest and the importance of investing now.

The good/bad of using credit from a consumer/business point of view.

Ms. Malerie Hertzler/Freshman PE, Women's Health, PE 2

During the first 3 weeks of school Freshman PE have been going to the pool. During the first week, we did a workout and water aerobics unit where we utilized the lazy river for running, swam laps, and did cardio by jumping, running and doing core work in the shallow end of the pool. During the second and third weeks of our swimming unit we have been playing a modified water polo in the shallow end of the pool. The freshman have been really interested in playing this game and have been running up to the pool and back every hour.

Women's Health also utilized the pool the first 2 weeks of school, we did more water aerobics workout and played some water polo as well. This week we are starting to move on to doing our workouts at the school instead of at the pool but may use it a few more times before the water is drained.

PE 2 played a lot of water polo, football in the water, and even some volleyball game that they came up with during the pool unit. They have been creative in the games that they want to play and have been engaged throughout the unit. They are moving on and playing either Brisketball or Volleyball depending on the weather, they are a competitive group, with a love of sports and are fun to work with!

Mrs. Monica Edelman/Spanish 1, 2, & 3/4

Spanish 1 students are learning & practicing colors and days of the week.

Spanish 2 students are learning & practicing the difference between the verbs ser & estar.

Spanish 3 & 4 students are practicing Spanish verbal conversations and continuing a review of verbs they learned during Spanish 1 & 2. They have also started reading a short Spanish novel.



Mr. Nate Bauman/Business & Technology

Web Page Design students are working to update the existing SHS pages and will soon be starting the process of redesigning all 100+ pages of the SHS site.

Interactive Media students are currently working on learning the principles of good design and then beginning to apply those to print media first.

Entrepreneurship will be visiting Wenger manufacturing this week to learn the history of the company and its origins, as well as the types of careers that are available there today.

Accounting is currently working on learning debit/credit theory.

Mr. Petersen/Woodworking

The students started off reading the tape measure to the nearest 1/16". Then went on and establish 16 general shop safety rules to be followed in the woodshop. We are currently working on hand tool identification.

As we go, the students have been researching projects that they would like to design and construct. We will also be starting to use a CAD program called Sketchup this week. The students will first learn some of the basics and then will apply what they have learned to complete a set of plans for their chosen project.

Mrs. Aberle/English III/Bluejay Buddies

English III students have begun their study of American literary movements and are preparing to read *The Crucible* by Arthur Miller. They are currently learning to write an APA-style writing response, similar to a standard college discussion board response, on a topic related to the first literary movement. They are also studying pronoun types, subject-verb agreement, and pronoun-antecedent agreement.

The SHS student body has shown a strong interest in serving as mentors for the Bluejay Buddies program. Mentor candidates are currently having recommendations completed by teachers as part of the selection process. Mentors will be selected later this month and individually matched with the elementary buddies based on personality and interests.

Lisa Suhr: Scholars Bowl

The Scholars Bowl team was represented at the SHS Club Mixer to help share the word about the opportunity to participate in Varsity and JV Scholars Bowl. Practice for this lengthy season will begin September 19 with one morning a week before school and one day a week after school practices. The season goes through January, with competitions beginning in late October. We look forward to a successful season and hope for a repeat of our 16-17 trip to the state tournament. An update regarding Scholars Bowl from our league activities meeting is that we will now be recognizing an All-League Scholars Bowl team at the end of our season with each league school having one student recognized with the honor and the 1st and 2nd placing teams at the league tournament each earning the right to have 2 members on the all-league team.



Briana Evans: School Counselor

The school year is off to a very busy start! From the school counseling perspective, the juniors & seniors, most especially, are in the middle of the busy-ness!

SENIORS: working on applications for admission to higher education; scholarships through institutions; final placement testing; employment research; cover letters & resumes; and much, much more!

JUNIORS: beginning to learn more about their placement test options (i.e. ACT, SAT, WorkKeys, ACCUPLACER, etc.); their chosen curriculum (i.e. USD 113, Qualified Admissions, Kansas Scholars, NCAA); post-secondary planning; etc.

I have met with the juniors & seniors in the classroom setting and have planned meetings with the freshmen & sophomores in the upcoming days. Additionally, the seniors have been stopping in for their individual meetings in which they share their post-secondary plans & identify their needs for the final stretch of their high school career.

All students in grades 9-12 have been working with Career Cruising to develop their Individual Plan of Study. The bulk of this work has been happening in Jay Time with their teacher/advisor guiding them through various activities.

Professional Learning Experience: Sabetha has 3 students who are working in the community during the school day & Wetmore has 1 student. I have visited each student at his/her job site--the students are excited about their PLE time & are grateful for the opportunities the experience has already offered!

Kristina Castillo: English 1, English 4, Yearbook, KAY Club

English 1--Students began the year by introducing themselves by using their iPads to create and present multimedia presentations to their classmates. The theme for this quarter's class is Sympathy, Empathy, Apathy. Students are reading the novel *A Day No Pigs Would Die*, with bi-weekly discussions occurring during class. The FastBridge aReading assessment has been taken by most freshmen at this time. Students will begin to focus on writing next week.

English 4--The theme for this quarter is Self-Improvement. Students have assessed themselves and have selected either a "how to" or "self help" book using the NExpress system. They will be reading and discussing these books in class. Informal writing has been occurring in the form of discussion boards and formal writing will begin next week. Resumes and cover letters will be produced later this quarter. Students are working on skills which will help them after high school, regardless of their paths.

Yearbook--The theme for the 2018 yearbook has been selected (and is being held in secrecy!). The staff attended the Jostens Yearbook Workshop on Topeka on September 6 and walked away from the workshop with great theme ideas and a cover mock up. The staff will be selling homecoming carnations starting September 13.



KAY Club--After a successful club mixer and Egg-o-Rama fundraiser, the KAY Club membership drive is in full force. Last year, over half of the SHS student body was in this service and leadership organization. The board is planning several fall service activities for the club.

Josh Wertenberger - Trigonometry/PreCalculus, Geometry, Math Lab

The Trig/PreCalc students have begun looking at functions from a calculus perspective and are identifying basic characteristics that will be used throughout the rest of the course. Geometry students have been looking at various topics in Chapter 1 called "Tools of Geometry" that will be necessary for reference throughout the rest of the year.

