

To: USD 113 Board of Education

From: David Glynn Date: 9/9/2019

Re: September 2019 Board of Education Building Report

Building Highlights:

Mr. Bauerle's classes have dressed up our entrance with plants from the SHS Greenhouse. The class change period is complete and students are back in the swing of things. The SHS Staff Breakroom has been changed a bit by incorporating new pieces of furniture and relocating appliances in order to make better use of existing space. Motivational posters have been added to the main entrance and throughout the hallways in an effort to further promote positivity and joy throughout the building.

Upcoming Events:

9/9-JV F	FB and Te	ennis	9/10-VB	9/11-7	Γennis	9/12-Te	ennis	9/12-Unite	ed 4 Youth Sp	eaker
1:30 @ \$	SHS 9)/13-Ea	ırly release,	Football	9/14-X	KC, VB,	ACT	9/15-Boos	ter Club Golf	:
Tournan	nent 9)/16-Te	ennis, FB		9/17- \	'B	9/18-FF	A Greenha	and Conf.	9/19-
XC, Ten	nis		9/20-FB	9/21-	VB	9/23-Te	ennis, FB		9/24-Te	ennis,
VB	9/25-Ten	nis	9/26-Tenn	is, FB		9/27-H	omecomi	ng 9/	28-VB, XC	9/30-

Tennis, VB, FB Innovative Learning Opportunities:

All of our expert educators are leading and encouraging all learners. Regarding positive behavior: Top Jay of the Day is a big hit. Teachers and students alike are excited and anticipating who will be next. Reading and Math assessments have been completed and as students are recommended we will begin interventions and supports to increase skills and enhance abilities. Xello and our IPS system is off and running. Students have a set of responsibilities each month and they work together during Advisory along with their facilitators and ambassadors to ensure they are utilizing their resources to best serve their individual needs and desires regarding future plans. SHS is in the process of incorporating the Assertiveness competency. Through this effort, we intend to offer support to all learners so they can strengthen skills related to expressing wants, needs, and thoughts even when it is difficult to do so all while being mindful and respectful of the needs, wants, and thoughts of others.

Respectfully Submitted David Glynn