



Prairie Hills USD 113
Wetmore Academic Center
"Home of the Cardinals"
Rick Schnacker, Principal



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Building Report
January 2019 BOE Meeting

<https://www.facebook.com/Wetmore-Schools-839200182793735/>

Cardinal Cuties Cheerleading Camp: Our cheerleaders held a Cardinal Cuties Cheerleading camp on Friday, December 28, 2019. 26 students attended and practiced a dance routine that was performed at half-time of the boys' basketball game against Cornerstone on January 4, 2019. Congratulations to the students, cheerleaders, and Mrs. Bloom for a very enjoyable performance.

Academic Recognition: Grades 9-12 Academic Lettering Program was held on Friday, January 11. Grades 6-8 Academic Honor Roll Program was held on Monday, January 7. Congratulations to the students for their academic achievements!

Kansas 8-Man Football All-Star Game: Joel Hutfles has been selected to play in the Kansas 8-Man All-Star Football game. The game will be played at Trojan Field, in Beloit, KS, on Saturday, June 8, 2019 at 10:00 a.m. Congratulations Joel and Good Luck!

High School Basketball: The Twin Valley League basketball tournament will be held at Frankfort, January 12-19.

Middle School Basketball: The Oregon Trail League basketball tournament will be held at Onaga, January 26, 28, and 31.

Scholars Bowl: The Twin Valley League Scholars Bowl will be January 23, 2019, at Linn.

Parent/Teacher Conferences: Spring Parent/Teacher Conferences will be Monday, February 4, 5:00-8:00 pm and Wednesday, February 6, 5:00-8:00 pm. This spring, students in grades 6-11 will participate in Student Led Conferences. We are looking forward to this opportunity.

Advisory: Grades 6-12 will meet again this month and continue work on their Individual Plans of Study and Career Cruising and prepare for the upcoming Student Led Conferences. A special Thank You to Mrs. Evans for her guidance and work to help our students prepare for their future.

MTSS: We are continuing conversations about implementation of progress monitoring in Reading and Math for intervention groups. We are currently looking at our behavioral/social emotional data and discussing possible individual support in the area of social-emotional learning. Our guiding questions are: Are students making progress? Are interventions working? How will we continue to use the data?



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We are looking at our behavior/social emotional data to identify where we need to make improvements in Tier 1 for implementing the teaching and reinforcing expectations and correcting behaviors. We also have begun discussions regarding school climate/culture. Again, Thank You to the BLT, teachers, instructional staff, Mrs. Gatz, and the TASN Team for their work and assistance with