# Grade 1 Technology Curriculum

**Standard: Basic Operation and Concepts**

Benchmark: The student is proficient in keyboarding.

Indicator:

1. Proper use of the mouse. (D)
2. Importance of posture and proper typing technique. (D)

*Benchmark: The student demonstrates a sound understanding of the operation of a computer system and file management.*

Indicator:

1. Proper use of input and output devices. (D)
2. Proper power on, login, logout, and shut down procedures. (D)

*Benchmark: The student demonstrates a sound understanding of the Windows operating systems.*

Indicator:

1. Understands right and left mouse buttons. (D)
2. Starts program without assistance. (D)
3. Uses scroll bars. (I)

**Standard: Social, Ethical, and Human issues**

Benchmark: The student understands the ethical, cultural, and societal issues related to technology and practices responsible use of technology.

Indicator:

1. Understands software copyright, privacy rights, and virus transmission. (D)
2. Understands the importance of consideration and mutual respect in the use of computing resources including network bandwidth. (D)
3. Understand the importance of current safety and ethical issues in technology. (D)

**Standard: Technology productivity tools**

Benchmark: The student will be able to operate and understand the functions of word processing program.

Indicator:

1. Understands common word processing terminology. (D)

Benchmark: The student will be able to operate and understand the functions of a spreadsheet program.

Indicator:

1. Understand common spreadsheet terminology. (I)

**Standard: Technology problem-solving and decision-making tools**

Benchmark: The student will use technology resources for solving problems and making informed decisions.

Indicator:

1. Properly select and apply technology resources to real world situations. (I)