

Jennifer Gatz- Assistant Superintendent
Board Report November 2022

Kansas Education Systems Accreditation (KESA) Year 2

The USD 113 District Site Council met on Wednesday November 8th. During this meeting we reviewed Year 1 of our KESA cycle including our process for goal selection and we obtained feedback related to our goals. Our district leadership team will be meeting on Wednesday, November 16th in the afternoon to review our district and building data and continue working on our strategy selection process for achieving our goals in our second KESA cycle. All buildings finalized their goals during the first quarter, and you can find them [on this document](#). If you have any questions or would like to provide feedback regarding our goals, please email gatzj@usd113.org.

WorkKeys and PreACT 8/9

Most of our freshman students took the PreACT 8/9 assessment in early October. We have received the results for one building, and we should be receiving results for the other buildings soon. I hope to be able to share these results with the Board of Education during our October meeting.

As a result of taking the WorkKeys assessment online we were able to access those score reports within a few days of taking the assessment. You can find the results from the 2022 WorkKeys assessments as well as previous years [at this link](#). In 2022 22% of our students across the district were recognized with the Platinum National Career Readiness Certificate (NCRC). We also had 22% of our students qualifying for the gold certificate and 26% performing at the silver level. Finally, 18% of the students were recognized with a Bronze level certificate. You can learn more about the NCRC certificates [at this link](#).

MTSS Update

As a district we continue to focus on the implementation of our Multi-Tiered System of Support (MTSS) process. We recently completed our SAEBERs and MySAEBERs behavior assessments. Our collaborative teams utilize this data along with course grades, and office referrals to identify students that may have social-emotional and/or behavioral needs during our November 4th early release PLC. Each principal has compiled their building's BSEL (Behavior Social Emotional Learning) data for the first quarter and at the November 16th District Leadership Team meeting we will discuss that data.

Mr. Evans and I will begin data review meetings this month with our teachers and administrators that are implementing interventions for reading and math. The purpose of these meetings is to gather feedback about strengths and weaknesses in our MTSS data. During these meetings we ask teachers to reflect on what is going well and what improvement we need to make in our MTSS process. The discussions also include reflection related to our Tier 1 instruction.

New Teacher Mentoring

In the upcoming weeks Mrs. Gatz and the mentors will be conducting informal observations of our new teachers as part of our state approved mentoring program. These observations focus on goal setting and growth. Additionally, new teachers will be participating in professional learning focusing on high impact instructional strategies, classroom management, and student engagement.



Family Engagement Survey

Thank you to everyone that completed the family engagement survey. We had 317 responses to that survey which closed on November 9th. In the next few weeks building teams and the District Leadership Team will be analyzing that data. I will share the results of that survey in my December BOE report.

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