

Jennifer Gatz, Director of Student Learning
Board Report March 2020

ACT and Work Keys

We had approximately 80 students take advantage of the opportunity to take the free statewide ACT and/or Work Keys assessments on February 25th and 26th. Students that were absent on the original ACT or Work Keys assessments will have the opportunity to take these tests on their makeup dates which are April 7th and 8th respectively.

Redesign Professional Learning

David Glynn, Jayson Tynon, Briana Uphaus, Brooke Stallbaumer, Lisa Suhr and I attended the Kansans Can and Do Conference in Manhattan on March 2nd and 3rd. The focus of this conference is on schools sharing their redesign journey and strategies that they have implemented aligned to the redesign principles. (see graphic below)

Kansans Can Redesign Principles

Student Success Skills	Community Partnerships
There is an integrated approach to develop student social-emotional growth	Partnerships are based on mutually beneficial relationships and collaboration
Personalized Learning	Real World Application
Teachers support students to have choice over their time, place, pace and path	Project-based learning, internships, and civic engagement makes learning relevant

As an additional learning opportunity, I have arranged for visits to several redesign schools for teachers and administrators in March and April. You can view our complete schedule [at this link](#). These visits will give us a chance to see redesign in action. One of the key points to remember regarding redesign is that it is not a one size fits all process. As a district we will continue to explore how we can implement these principles to meet the needs of our students through our Kansas Education Systems Accreditation (KESA) process.

At our March 30th inservice Katie Perez from the ESSDACK service center will be at Sabetha Middle School to provide professional learning aligned to the Real World Application principle. She will help us understand the definition of project based learning and how we can flip current projects that teachers are utilizing to make them project based learning experiences. During her presentation teachers will have time to work on projects that they can implement in their classroom.



MACE Conference

We have four staff members planning to attend the MACE (Mid-America Computers in Education) Conference in Manhattan on March 5th and 6th. Lisa Suhr, Kristina Castillo and I will all present at this conference which allows us to attend for free.

KESA Update

Our District Leadership Team (DLT) met on February 13th to work on tasks related to our KESA (Kansas Education Systems Accreditation) process. At this meeting, our DLT began working on our district summary report that our OVT (outside visitation team) will review at our April 6th OVT visit. We also began analyzing our evidence of improvement aligned to our KESA goals. We would like to invite all Board of Education members to attend our OVT meeting if you are able. I will be working with our OVT Chairman to finalize our agenda for this day in the near future and I will share that information when it is available.

Elementary ELA Resource Adoption

Our elementary English Language Arts (ELA) committee met on February 26th to continue reviewing resources. To begin this meeting we discussed the KSDE [Dyslexia Screening Guidelines](#) and the ELA [Evidence Based Practices Guidelines](#). During this meeting we took a deeper look at the Open Court Series and began to explore a K-2 reading program called Pathways to Reading. We have narrowed our focus and will meet again on March 31st.

MTSS Update

Mr. Evans and I have been conducting data review meetings with staff members that provide interventions during February and we will continue participating in these meetings throughout March. The discussions we are having during these meetings have been valuable as we continue to analyze data to determine the effectiveness of our interventions and our MTSS process.