Director of Student Learning
Jennifer Gatz
Board Report September 2020

Parent Choice Remote Learning Students
Lisa Suhr and I met with the parent choice remote learners to conduct the FastBridge Screening on August 26th. At this time Lisa also helped set up the iPads for those students. To start the school year we had eleven students that elected to utilize this option. We have had three students return to the building so we currently have 8 students that are participating in Parent-Choice Remote Learning.

KESA Accreditation Cycle
As we begin the 2020-21 school year we are entering Year Five of the Kansas Educational System Accreditation (KESA) process which means this is our accreditation year. During Year Five, full implementation continues and a summary evaluation of our efforts will be completed. We will analyze our data related to the state board outcomes and our goals areas of Rigor and Relevance.

The Primary Objectives for Year Five include:
- Evaluate compliance/foundational structures.
- Evaluate results and progress in meeting the State Board Goals and Definition of a Successful High School Graduate.
- Conduct final needs assessment and analysis
- Accomplish final OVT Visit
- Submit KESA Final Report
- Update site councils on progress.
- Inform local governing body of progress.

In Year Five we plan to meet with our Outside Visitation Team (OVT) twice. We will meet via Zoom on September 23rd to ensure that we are on the right track to present our reports and information to the ARC (Accreditation Review Council) in the Spring. Then we will meet in the spring for our final visit of this accreditation cycle. During the 2021-2022 school year we will begin the process of identifying our needs and starting our 2nd accreditation cycle.

MTSS Update:
As the new school year begins our buildings continue to implement a Positive Behavior Intervention Supports (PBIS) model to encourage positive behavior. Each building has been teaching expectations and working on their social/emotional behavior intervention protocols. We will be giving the MySAEBRS and SAEBRS social/emotional assessments in October. We will utilize this assessment data along with office referrals, grades and attendance to identify students that may need additional support in the areas of social/emotional learning. The social/emotional component of our MTSS process will continue to be a focus as work to ensure we are meeting the needs of all students.

Todd Evans | Superintendent | evanst@usd113.org
Jennifer Gatz | Director of Student Learning | gatzj@usd113.org
1619 S. Old Hwy. 75 | Sabetha, KS 66534 | Phone: 785.284.2175 | Fax: 785.284.3739 | Website: usd113.org | Email: boe@usd113.org

In the areas of Math and Reading our students are finishing up their FastBridge screening assessments. New this year in the FastBridge platform is what is called FastTrack Math. This new suite of assessments will provide teachers with additional information regarding intervention placement. Additionally, we have made some changes to our assessment matrix to ensure that our assessments align with the requirements of the KSDE Dyslexia initiative. This fall Fastbridge will be creating new reports that include district data. Once these reports are released I plan to share these with the USD 113 Board of Education. We look forward to continuing to revise our process to meet the needs of each individual student.

At our September 14th PLC teachers will be analyzing the data from the fall screening. We will be looking at this assessment data to determine students that may need additional support during MTSS. At our building leadership team meeting we will be analyzing district data to determine effectiveness of our current curriculum, resources, etc. Throughout the process we will continue to utilize a problem solving approach to make adjustments as needed to our MTSS processes and core curriculum.

Social Emotional Character Development
Aligned with the Kansas Can Vision our district continues to focus on measuring and supporting student's social emotional character development. We continue to monitor our Kansas Communities that Cares data at the building and district level. At the elementary and middle school level we will implement the Second Step Program. The middle school Second Step program has recently been revised so we are looking forward to learning more about the changes that have been made in that program. New this year we plan on giving the Second Step assessments as a pre and posttest to measure student's progress in this area for our KESA process.

At the high school level (9-12) we are utilizing the [College and Career Competency Framework](). Elizabeth Badertscher spent a great deal of time aligning the lessons and resources to improve the implementation of this framework. I appreciate all of her hard work in this area. This year we are focusing on the following competencies at each grade level:
- Self-Regulation - Freshman
- Assertiveness - Sophomores
- Conflict Management – Juniors
- Self-Efficacy - Seniors

Back-To-School In-service:
We had a week of professional learning that provided teachers with lots of flexibility to work on their emergency substitute plans, attend professional learning, and participate in personalized professional learning. A major focus of this professional learning was utilizing technology to support student learning in all learning environments. During this week we also provided the next two hours of the state required six hours of Dyslexia training for teachers that need to have that training. Thank you to Lisa Suhr for all of her work providing the majority of this professional learning.

PreACT Assessments 8/9
Again this year the state will be providing the PreACT 8/9 free of charge for all 9th grade students. These assessments will help prepare students for the ACT and also allow us to measure the effectiveness of our instruction and curriculum as we look at growth from 9th grade to 11th grade. The test dates for the PreACT 8/9 are as follows:
- Axtell High School - October 7th with a makeup date of October 14th
- Sabetha High School - October 13th with makeup date of October 20th
- Wetmore High School - October 8th with makeup date of October 14th