



**Prairie Hills USD 113**  
**Wetmore Academic Center**  
**"Home of the Cardinals"**  
**Rick Schnacker, Principal**



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**Building Report**  
**April 2021 BOE Meeting**

<https://www.facebook.com/Wetmore-Schools-839200182793735/>

**Blood Drive:** The Wetmore Booster Honor Society will be sponsoring our last Blood Drive on Friday, April 23, 12:30-6:30. Red Cross will provide a monetary award to be used for educational scholarships based on blood donations collected throughout the school year.

**Junior-Senior Prom:** The 2021 Junior-Senior Prom will be Saturday, April 24. Parade of dates begins at 6:30.

**KAYS:** KAYS held their annual Easter Egg hunt for grades PreK-5 on Thursday, April 1. This is an annual event that our elementary students look forward to. Thank you to Mrs. Sheldon and KAYS for providing this opportunity!

**KSHSAA:** Faith Bloom has been selected to represent Class1A on the KSHSAA Student Advisory Team for the 2021-22 school year. Congratulations Faith, we are certainly proud of you!

**Girls Basketball:** Congratulations to the Wetmore girls' basketball team and Coach Maas and Coach Suther for winning the Class 1A Division II Sub-State Tournament and qualifying for the 2021 State Basketball Tournament. We are proud of you!

**State Assessments:** State Assessments are scheduled to begin. Grades 3-8, and 10 will take the Math and ELA assessments and grades 5, 8, 11, will take the Science assessment.

**Advisory:** Grades 6-12 continue to meet monthly and work on their Individual Plans of Study and Xello. March lessons include grade level Eportfolio development, updating goals, plans, and experiences, and IPS maintenance and Course planner review. A special Thank You to Mrs. Evans and for her guidance and work to help our students prepare for their future! Thank you to the student IPS Ambassadors and advisory teachers for their work as well!

**MTSS:** We continue conversations about progress monitoring in Reading and Math for intervention groups. We also continue our focus on MTSS implementation with fidelity. We have set up intervention groups based on our winter screening data and have started interventions. We are continuing conversations about our behavioral/social emotional data and are discussing possible individual support in the area of social-emotional learning. Our guiding questions continue to be: Are students making progress? Are interventions working? How will we continue to use the data?



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We continue to review our winter screening behavior/social emotional data to identify where we need to make improvements in Tier 1 for implementing the teaching and reinforcing expectations and correcting behaviors. We continue implementing and reinforcing our behavior/social emotional curriculum lessons. We continue discussions regarding school climate/culture. Again, Thank You to the BLT, teachers, instructional staff, Mrs. Gatz, and the TASN Team for their work and assistance with these MTSS interventions.