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Building Report January 2021 BOE Meeting

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Academic Recognition: Grades 9-12 Academic Lettering Program will be take place the week of January 11-15. Congratulations to the students for their academic achievements!

High School Basketball: The Twin Valley League basketball tournament was scheduled to be held at Onaga, January 16-23, 2021. Due to COVID-19, the boys will now play at Onaga High School and the girls will play at Frankfort High School.

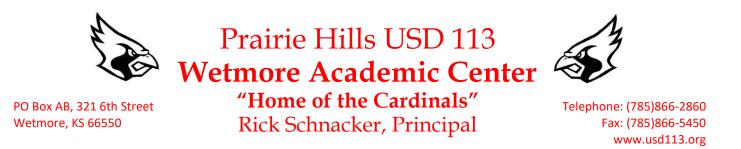
Middle School Basketball: The Oregon Trail League basketball tournament was scheduled to be held at Onaga, January 30, February and 4, 2021. Due to COVID-19, the boys will now play at Onaga High School and the girls will play at Centralia High School.

Scholars Bowl: The Twin Valley League Scholars Bowl will be Wednesday, January 27, 2021, at Troy.

Parent/Teacher Conferences: Spring Parent/Teacher Conferences will be Monday, February 1, 5:00-8:00 pm and Wednesday, February 3, 5:00-8:00 pm. Students in grades 6-11 will participate in Student Led Conferences. This is an opportunity for our students, families, and teachers to sit and discuss individual student progress, celebrate achievements, and consider avenues for future successes. The Student Led Conferences also fosters and strengthens the three-way partnership between the students, families, and school to offer students the greatest potential for academic, social, and emotional growth. We are looking forward to this opportunity.

Advisory: Grades 6-12 will meet again this month and continue work on their Individual Plans of Study, Xello, and preparing for Student Led Conferences. Seniors are working on their Senior Videos as well. A special Thank You to Mrs. Evans and for her guidance and work to help our students prepare for their future! Thank you to the student IPS Ambassadors and advisory teachers for their work as well!

MTSS: At the January 11, PLC meeting, we continued conversations about implementation of progress monitoring in Reading and Math for intervention groups. We reviewed our winter screening data and set up intervention groups and will begin interventions as soon as possible. We are currently looking at our behavioral/social emotional data and discussing possible individual support in the area of social-emotional learning. Our guiding questions are: Are students making progress? Are interventions working? How will we continue to use the data?



We continue to look at our behavior/social emotional data to identify where we need to make improvements in Tier 1 for implementing the teaching and reinforcing expectations and correcting behaviors. We also have begun discussions regarding school climate/culture.

Students in grades PreK-8 continue utilizing Second Step and students in grades 9-12 continue utilizing the College and Career competencies. 9th graders are discussing and learning about Self- Regulation. 10th graders are discussing and developing skills in regard to Assertiveness. The 11th-grade class is developing an understanding of Conflict Management while 12th graders are learning about and practicing Self-Efficacy. You can access information as to these and the other competencies at http://www.cccframework.org/.

Again, Thank You to the BLT, teachers, instructional staff, Mrs. Gatz, and the TASN Team for their work and assistance with these MTSS interventions.