MA GOALS AND OBJECTIVES

It is the policy of the board of education to seek to work harmoniously with all educational agencies having an interest in or control over the schools of USD 113.

Approved:

MD INTERDISTRICT RELATIONS

It is the policy of the board of education of USD 113 to work cooperatively with other school districts to provide services to students when such services can be provided more economically on a cooperative basis.

Approved:

MF COLLEGES AND UNIVERSITIES

The board may consider the use of student teachers upon conclusion of a written contract with area colleges and universities.

Approved:

MI Kansas Education Systems Accreditation

Kansas Education Systems Accreditation (hereafter "KESA") is a

ΜI

district-wide accreditation process. Accreditation within this process is

ultimately granted by the Kansas State Board of Education. The district

school board (hereafter "board") shall maintain the goal of full

accreditation for the district. Good faith efforts shall be made by all staff

to implement district school improvement plans. The board shall monitor

compliance.

The board is committed to implementing and sustaining the

foundational structures defined within the KESA process as well as

defining and implementing district-wide goals in alignment with the

KESA rubrics.

In order for accreditation to be achieved, the board shall commit to

school improvement for all district schools, academic achievement for all

district students, and results-based professional development for all

district staff members. The superintendent shall regularly report to the

board on the district's progress toward full accreditation within the 5 year

cycle defined as part of the KESA process.

The board shall fully inform the public in languages commonly used

in the community about district-wide goals, school improvement plans, the

progress of school improvement efforts, the accreditation status of the

district, and other pertinent information as the board may direct.

Approved: 01/09/2017