



**Axtell Elementary School -**  
**Prairie Hills USD 113**

504 Pine Street, Axtell, KS 66403  
 (785) 736-2237

Principal: **Jayson Tynon**

District Accreditation Status: **Accredited**  
 ESSA Annual Meaningful Differentiation: **Exceeding**  
 Grades: **PK-8**  
 Superintendent: **Todd Evans**

**Demographics**



**122 Students**

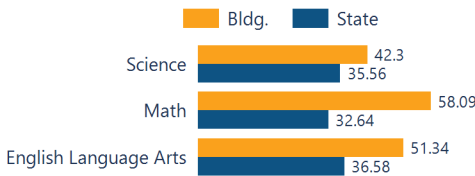
- African American 0.82 %
- Hispanic 0.82 %
- Other 4.10 %
- White 94.26 %

**Academically Prepared for Postsecondary Success**

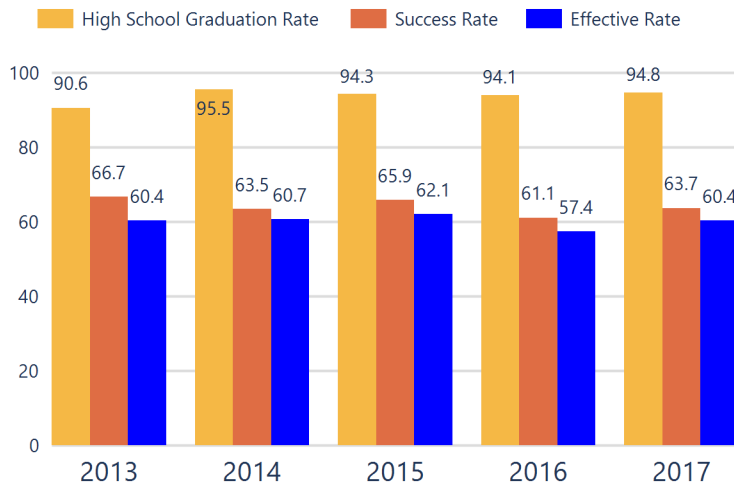
The percentage of students who scored at Levels 3 and 4 on the state assessment.

**District Kansans Can Star Recognition**

	Gold	Silver	Bronze	Copper
Academically Prepared for Postsecondary Success				★
Graduation Rate			★	
Postsecondary Success		★		



**District Postsecondary Effectiveness**



**Kansans CAN lead the world!**  
 Graduation **95%**  
 Effective Rate 70-75%

**Five-Year Graduation Avg**  
**94%**

**Five-Year Success Avg**  
**64%**

**Five-Year Effective Avg**  
**60%**

**95% Confidence Interval for the Predicted Effectiveness Rate**  
**55.2 - 57.8%**

The numerator and denominator in the Five-Year Averages contain total student counts over five years (2012-2016).

- Graduation Rate:** The 4-year adjusted cohort graduation rate is the number of students who graduate in four years with a regular high school diploma divided by the number of students who entered high school as 9th graders four years earlier (adjusting for transfers in and out).
- Success Rate:** A student must meet one of the four following outcomes within two years of High School graduation.
  - Student earned an Industry Recognized Certification while in High School.
  - Student earned a Postsecondary Certificate.
  - Student earned a Postsecondary Degree.
  - Student enrolled in Postsecondary in both the first and second year following High School graduation.
- Effective Rate:** The calculated Graduation Rate multiplied by the calculated Success Rate.

**GRADUATION RATE**

The four-year adjusted cohort graduation rate is the percentage of students in a cohort, adjusted for transfers into and out of the school, district, or state, who graduate with a regular high school diploma within four years of entering high school.

**ATTENDANCE RATE**

Rate at which students are present at school, not including excused or unexcused absences.

**CHRONIC ABSENTEEISM**

Percentage of students who miss 10% or more of school days per year either with or without a valid excuse.

**DROPOUT RATE**

The dropout rate is calculated annually and reflects the number of seventh– twelfth grade students who drop out in any one school year. A dropout is any student who exits school between October 1 and September 30 with a dropout EXIT code AND does not re-enroll in school by September 30.

N/A	State: 87.5	<b>School ESSA Expenditures Per Pupil</b>	\$12,178
96.5%	State: 94.5	Expenditures reflect those for the normal day-to-day operation of schools as reported by the Local Education Agency. The following expenditures are excluded: capital outlay, school construction and building improvements, equipment and debt services.	State: \$11,415
3.3%	State: 13.9	<a href="#">Click here for State Financial Accountability.</a>	
N/A	State: 1.4		



### School Academic Success

State Assessment scores are displayed by student subgroup over three years time in three subjects: Math, English Language Arts (ELA), and Science.

#### ALL STUDENTS

	2016-17			2017-18			2018-19		
	Math	ELA	Sci	Math	ELA	Sci	Math	ELA	Sci
Level 1	12.00	20.00	4.76	4.28	21.42	15.78	6.75	17.56	7.69
Level 2	30.66	32.00	33.33	35.71	32.85	31.57	35.13	31.08	50.00
Level 3	38.66	40.00	33.33	47.14	38.57	36.84	39.18	44.59	34.61
Level 4	18.66	8.00	28.57	12.85	7.14	15.78	18.91	6.75	7.69

#### FREE AND REDUCED LUNCH STUDENTS

	2016-17			2017-18			2018-19		
	Math	ELA	Sci	Math	ELA	Sci	Math	ELA	Sci
Level 1	31.03	37.93	N/A	13.04	47.82	N/A	14.28	25.00	18.18
Level 2	27.58	31.03	N/A	52.17	21.73	N/A	53.57	46.42	45.45
Level 3	31.03	20.68	N/A	30.43	26.08	N/A	28.57	25.00	36.36
Level 4	10.34	10.34	N/A	4.34	4.34	N/A	3.57	3.57	0.00

#### STUDENTS WITH DISABILITIES

	2016-17			2017-18			2018-19		
	Math	ELA	Sci	Math	ELA	Sci	Math	ELA	Sci
Level 1	41.66	50.00	N/A	18.18	72.72	N/A	N/A	N/A	N/A
Level 2	25.00	25.00	N/A	45.45	18.18	N/A	N/A	N/A	N/A
Level 3	16.66	16.66	N/A	36.36	9.09	N/A	N/A	N/A	N/A
Level 4	16.66	8.33	N/A	0.00	0.00	N/A	N/A	N/A	N/A

#### AFRICAN-AMERICAN STUDENTS

	2016-17			2017-18			2018-19		
	Math	ELA	Sci	Math	ELA	Sci	Math	ELA	Sci
Level 1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Level 2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Level 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Level 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

#### HISPANIC STUDENTS

	2016-17			2017-18			2018-19		
	Math	ELA	Sci	Math	ELA	Sci	Math	ELA	Sci
Level 1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Level 2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Level 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Level 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

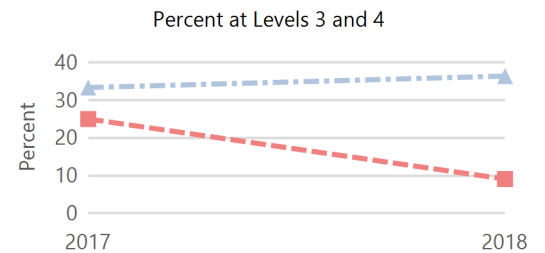
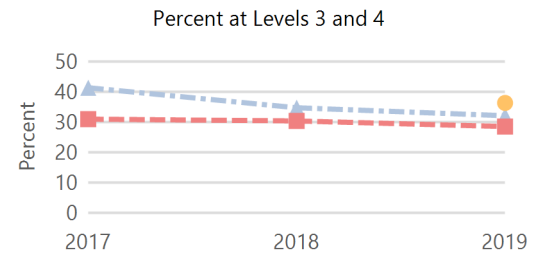
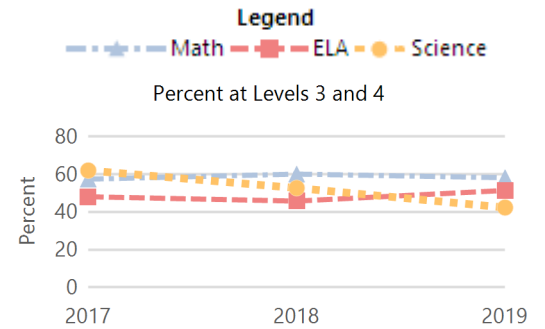
N/A: To protect student privacy, when a subgroup has fewer than 10 students, the data are not displayed.

### ACT Performance (2018 School Year)

ACT is a national college admissions exam that includes subject level tests in English, Math, Reading and Science. Students receive scores that range from 1 to 36 on each subject and an overall Composite score. This report provides the average Composite score for the 2018 graduating seniors who took the ACT as sophomores, juniors, or seniors.

Note: Not all eligible students completed an ACT.

### Academically Prepared for Postsecondary Success



Percent at Levels 3 and 4

\*To protect student privacy, when a subgroup has fewer than 10 students the data are not displayed.

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Building

State

21.6