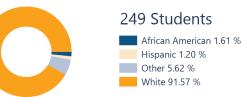
KANSAS STATE DEPARTMENT OF EDUCATION K.S.A. 72-5178 ACCOUNTABILITY REPORT 2018-2019

Sabetha High School -Prairie Hills USD 113

1011 Bluejay Blvd, Sabetha, KS 66534-9416 (785) 284-2155

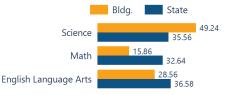
Principal: David Glynn



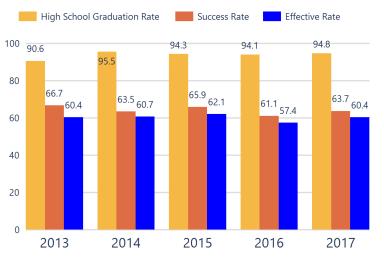


Academically Prepared for Postsecondary Success

The percentage of students who scored at Levels 3 and 4 on the state assessment.



District Postsecondary Effectiveness



lead the world! Graduation 95% Effective Rate 70-75% Five-Year Graduation Avg The numerator and denominator 94% in the Five-Year Averages contain Five-Year Success Avg total student counts over five 64% years (2012-2016). Five-Year Effective Avg 60% 95% Confidence Interval for the Predicted

Effectiveness Rate

55.2 - 57.8%

Kansans CAN

District Accreditation Status: Accredited

Superintendent: Todd Evans

Academically Prepared for Postsecondary Success

Postsecondary Success

Graduation Rate

Grades: 9-12

ESSA Annual Meaningful Differentiation: Meeting

District Kansans Can Star Recognition

Gold

Silver

Bronze

Copper

Graduation Rate: The 4-year adjusted cohort graduation rate is the number of students who graduate in four years with a regular high school diploma divided by the number of students who entered high school as 9th graders four years earlier (adjusting for transfers in and out).

Success Rate:A student must meet one of the four following outcomes within two years of High School araduation.

1. Student earned an Industry Recognized Certification while in High School.

- 2. Student earned a Postsecondary Certificate.
- 3. Student earned a Postsecondary Degree.
- 4. Student enrolled in Postsecondary in both the first and second year following High School graduation.
- Effective Rate: The calculated Graduation Rate multiplied by the calculated Success Rate

GRADUATION RATE

| The four-year adjusted cohort graduation rate is the percentage of students in a cohort, adjusted for transfers into and out of the school, district, or state, who graduate with a regular high school diploma within four years of entering high school. | 98.4% | 87.5 |
|---|--------------|----------------|
| ATTENDANCE RATE Rate at which students are present at school, not including excused or unexcused absences. | 96.1% | State: 94.5 |
| CHRONIC ABSENTEEISM Percentage of students who miss 10% or more of school days per year either with or without a valid excuse. | 6.9 % | State: 13.9 |
| DROPOUT RATE The dropout rate is calculated annually and reflects the number of seventh– twelfth grade students who drop out in any one | 1.2% | State: 1.4 |

DROPOUT The dropout of seventh-t

school year. A dropout is any student who exits school between October 1 and September 30 with a dropout EXIT code AND does not re-enroll in school by September 30.



State: School ESSA Expenditures Per Pupil

Expenditures reflect those for the normal day-to-day operation of schools as reported by the Local Education Agency. The following expenditures are excluded: capital outlay, school construction and building improvements, equipment and debt services.

Click here for State Financial Accountability.

\$10,078 State: \$11,415





Kansas leads the world in the success of each student.

K.S.A. 72-5178 Accountability Report 2018-2019

School Academic Success

State Assessment scores are displayed by student subgroup over three years time in three subjects: Math, English Language Arts (ELA), and Science.

ALL STUDENTS

| | 2016-17 | | | 2017-18 | | | 2018-19 | | |
|---------|---------|-------|-------|---------|-------|-------|---------|-------|-------|
| | Math | ELA | Sci | Math | ELA | Sci | Math | ELA | Sci |
| Level 1 | 28.57 | 12.69 | 16.00 | 18.18 | 15.15 | 14.03 | 36.50 | 26.98 | 23.88 |
| Level 2 | 42.85 | 46.03 | 28.00 | 48.48 | 34.84 | 33.33 | 47.61 | 44.44 | 26.86 |
| Level 3 | 22.22 | 33.33 | 36.00 | 24.24 | 42.42 | 33.33 | 14.28 | 23.80 | 34.32 |
| Level 4 | 6.34 | 7.93 | 20.00 | 9.09 | 7.57 | 19.29 | 1.58 | 4.76 | 14.92 |

FREE AND REDUCED LUNCH STUDENTS

| | 2016-17 | | | 2017-18 | | | 2018-19 | | |
|---------|---------|-------|-------|---------|-------|-----|---------|-------|-------|
| | Math | ELA | Sci | Math | ELA | Sci | Math | ELA | Sci |
| Level 1 | 60.00 | 33.33 | 13.33 | 23.07 | 15.38 | N/A | 52.17 | 34.78 | 50.00 |
| Level 2 | 20.00 | 53.33 | 40.00 | 61.53 | 53.84 | N/A | 39.13 | 52.17 | 25.00 |
| Level 3 | 20.00 | 13.33 | 33.33 | 15.38 | 30.76 | N/A | 8.69 | 13.04 | 8.33 |
| Level 4 | 0.00 | 0.00 | 13.33 | 0.00 | 0.00 | N/A | 0.00 | 0.00 | 16.66 |

STUDENTS WITH DISABILITIES

| | 2016-17 | | | | 2017-18 | | | 2018-19 | | |
|---------|---------|-----|-----|------|---------|-----|------|---------|-----|--|
| | Math | ELA | Sci | Math | ELA | Sci | Math | ELA | Sci | |
| Level 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Level 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Level 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Level 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

AFRICAN-AMERICAN STUDENTS

| | 2016-17 | | | 2017-18 | | | 2018-19 | | |
|---------|---------|-----|-----|---------|-----|-----|---------|-----|-----|
| | Math | ELA | Sci | Math | ELA | Sci | Math | ELA | Sci |
| Level 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Level 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Level 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Level 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

HISPANIC STUDENTS

| | 2016-17 | | | 2017-18 | | | 2018-19 | | |
|---------|---------|-----|-----|---------|-----|-----|---------|-----|-----|
| | Math | ELA | Sci | Math | ELA | Sci | Math | ELA | Sci |
| Level 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Level 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Level 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Level 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

N/A: To protect student privacy, when a subgroup has fewer than 10 students, the data are not displayed.

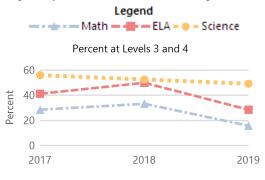
ACT Performance (2018 School Year)

ACT is a national college admissions exam that includes subject level tests in English, Math, Reading and Science. Students receive scores that range from 1 to 36 on each subject and an overall Composite score. This report provides the average Composite score for the 2018 graduating seniors who took the ACT as sophomores, juniors, or seniors.

Note: Not all eligible students completed an ACT.



Academically Prepared for Postsecondary Success





Percent at Levels 3 and 4

*To protect student privacy, when a subgroup has fewer than 10 students the data are not displayed.

Percent at Levels 3 and 4

*To protect student privacy, when a subgroup has fewer than 10 students the data are not displayed.

Percent at Levels 3 and 4

*To protect student privacy, when a subgroup has fewer than 10 students the data are not displayed.

