District Profile
USD 113 Prairie Hills
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Census Demographics:

School District Demographics:

College and Career Readiness – Assessments and Achievement:

Data Provided By: **GREENBUSH** THE EDUCATION SERVICE CENTER

County Profile Information
Nemaha County

County data shown comes from the Kansas Statistical Abstract. The most recent data is from 2018.

Population	Square Miles	Population Per Square Mile
10,231	717.40	14.20

Net Migration Since 2010 Census	KDHE Density Peer Group	% Change In Population 30 Yr. Estimate
1.05%	Rural	-7.85%

County Health Rankings

Nemaha County

The clustered column chart below shows a 3 year comparative history of the County Health Rankings. The 7 indicators used can be found on the right hand side of the graph. Each indicator has a color-coordinated trend line associated with the 3 year ranking history. Rankings are out of 105 and downward trend lines indicate improvement in the health indicator.
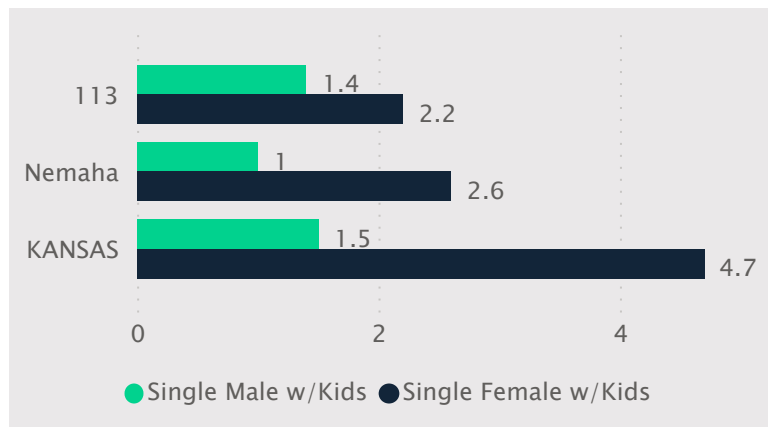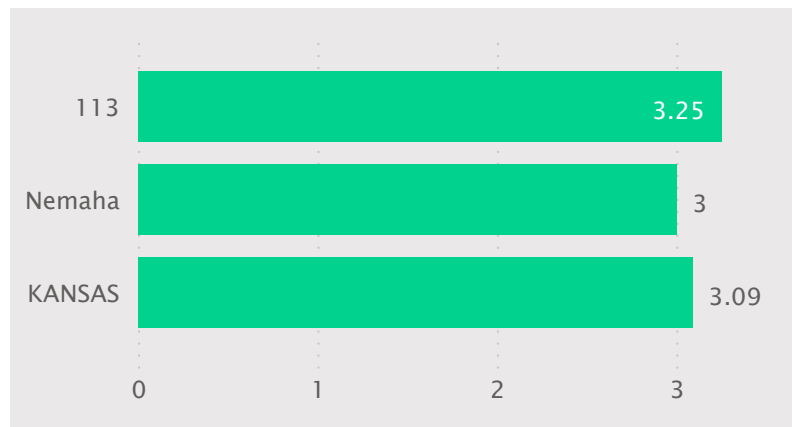More information regarding this data can be found at: http://www.countyhealthrankings.org/#app.
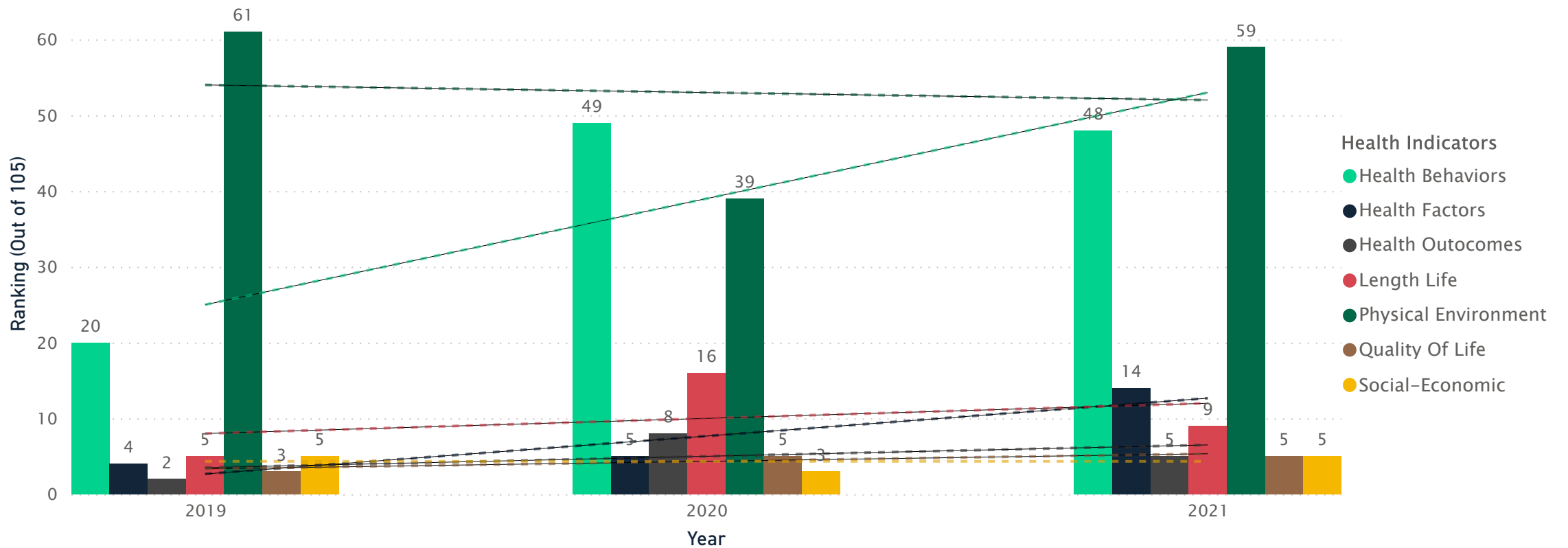
Health Indicators
- Health Behaviors
- Health Factors
- Health Outocomes
- Length Life
- Physical Environment
- Quality Of Life
- Social-Economic

District / County / State Comparison:
Family Income And Educational Attainment

All data comes from the US Census: American Community Survey. The most recent data for the County/District Comparison pages comes from 2019.

% Single Male And Female Households

113	Single Male w/Kids: 1.4, Single Female w/Kids: 2.2
Nemaha	Single Male w/Kids: 1, Single Female w/Kids: 2.6
KANSAS	Single Male w/Kids: 1.5, Single Female w/Kids: 4.7

● Single Male w/Kids ● Single Female w/Kids

Average Family Size

113	3.25
Nemaha	3
KANSAS	3.09

% Married Couple Families With Children Under 18

113	29.4
Nemaha	23.4
KANSAS	19.6

Median Value of Owner-Occupied Homes

113	118600
Nemaha	130500
KANSAS	163200

Dollars ($)
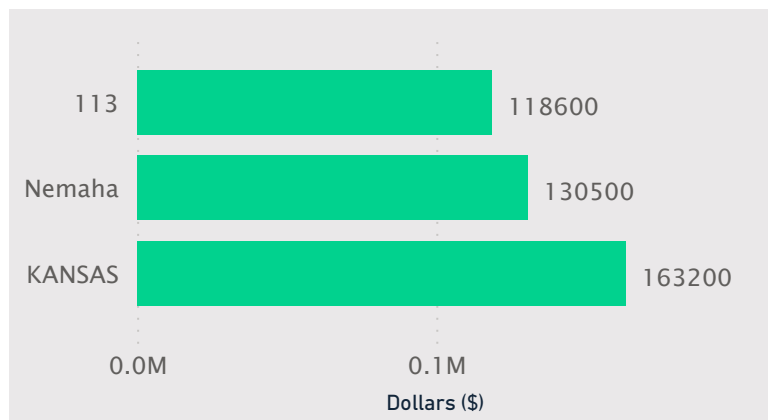
% Vacancy Rate Of All Houses
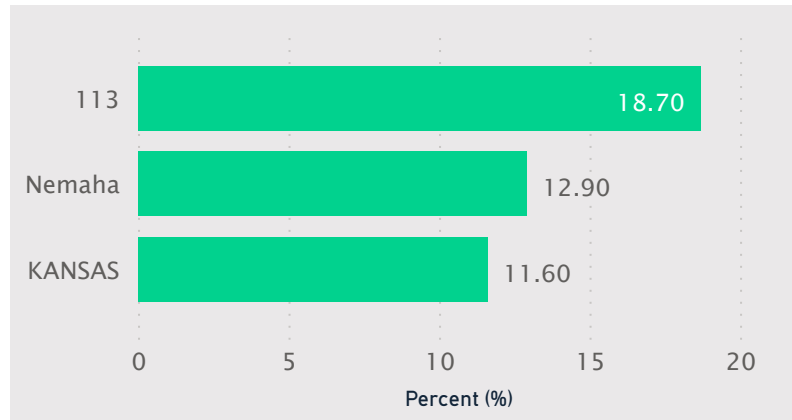
113	18.70
Nemaha	12.90
KANSAS	11.60

Percent (%)

District / County / State Comparison:
Family Income And Educational Attainment

All data comes from the US Census: American Community Survey. The most recent data for the State /County / District Comparison data comes from 2019.
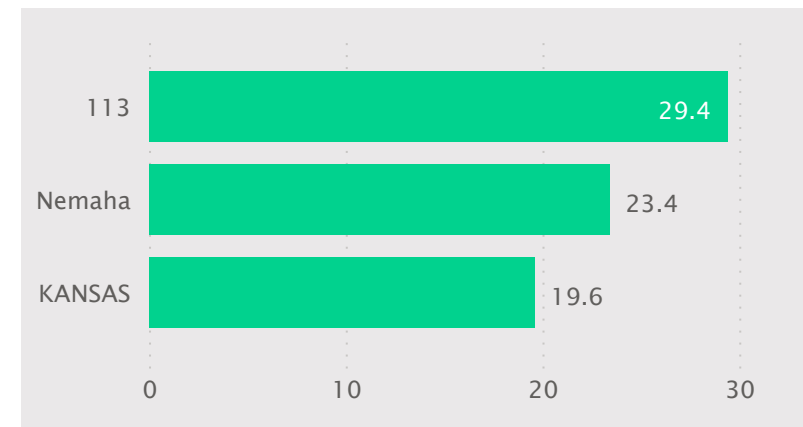
Mean and Median Family Income
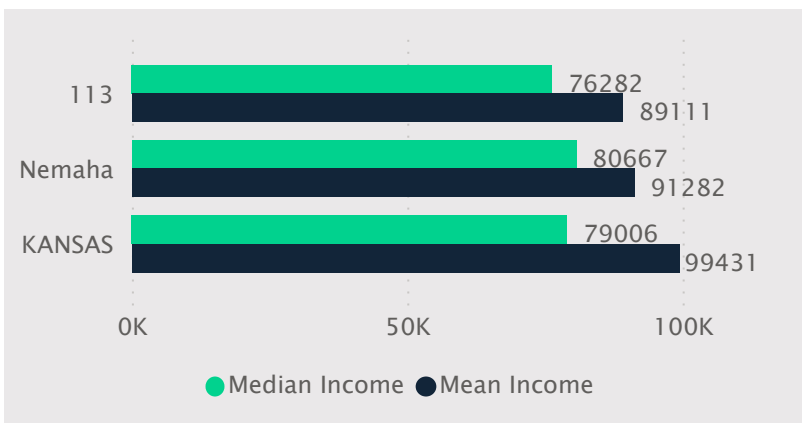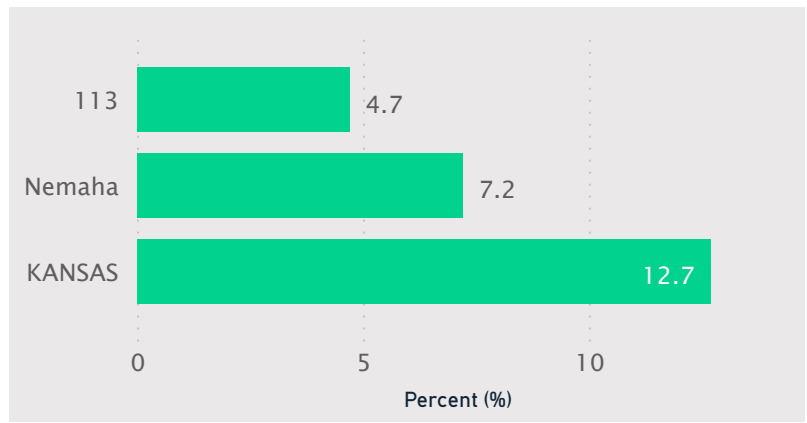
113	Median 76282 / Mean 89111
Nemaha	Median 80667 / Mean 91282
KANSAS	Median 79006 / Mean 99431

● Median Income ● Mean Income

% Families With Children In Poverty

113	4.7
Nemaha	7.2
KANSAS	12.7

Percent (%)

% Households (HH) With Food Stamp Benefits And Public Assistance Income

113	Food Stamps 6 / Cash Assist 2.4
Nemaha	Food Stamps 4.6 / Cash Assist 2
KANSAS	Food Stamps 7 / Cash Assist 1.5

● Food Stamps ● Cash Assist
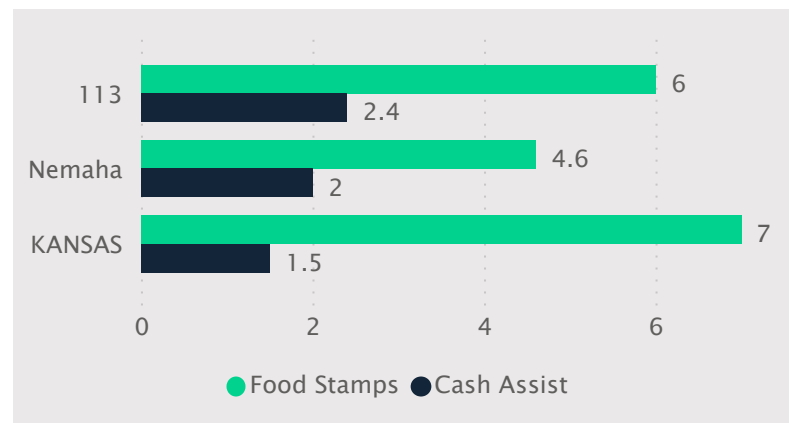
Educational Attainment (See legend below chart for different levels)

	< 9th Grade	9th – 12th Grade (No Diploma)	High School Diploma or Equivalency Only	Bachelor's Degree Or More
113	2.00	3.60	38.90	26.40
Nemaha	2.60	3.20	39.80	25.40
KANSAS	3.30	4.90	26.30	34.00

● < 9th Grade ● 9th – 12th Grade (No Diploma) ● High School Diploma or Equivalency Only ● Bachelor's Degree Or More
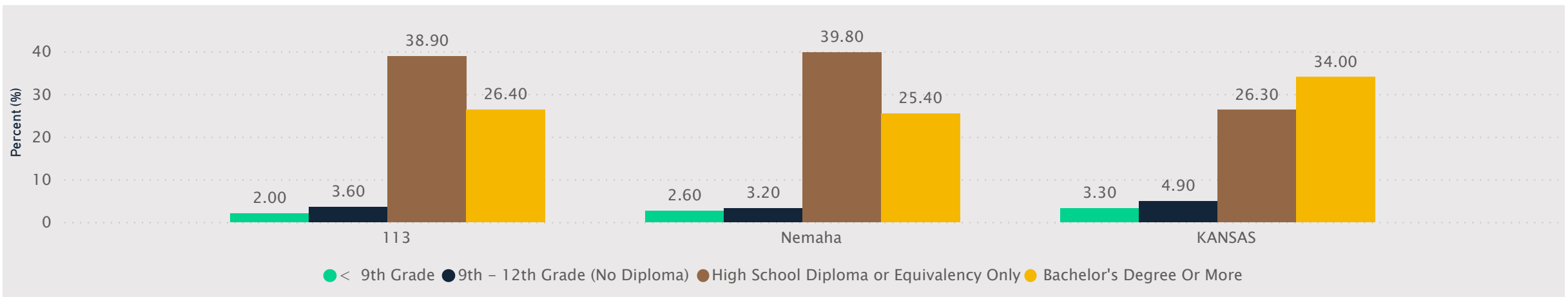
Unemployment 5 Year Historical District / State / County Comparison

Chart showing Percent (%) on the Y-axis (0 to 6) and Year on the X-axis (2015 to 2019).

Year	Nemaha County, Kansas	Prairie Hills Unified School District 113, Kansas	State of Kansas
2015	1.1	1.2	3.9
2016	1.8	2.5	5.3
2017	1.8	2.4	4.8
2018	1.9	2.8	4.4
2019	0.9	1.4	3.8
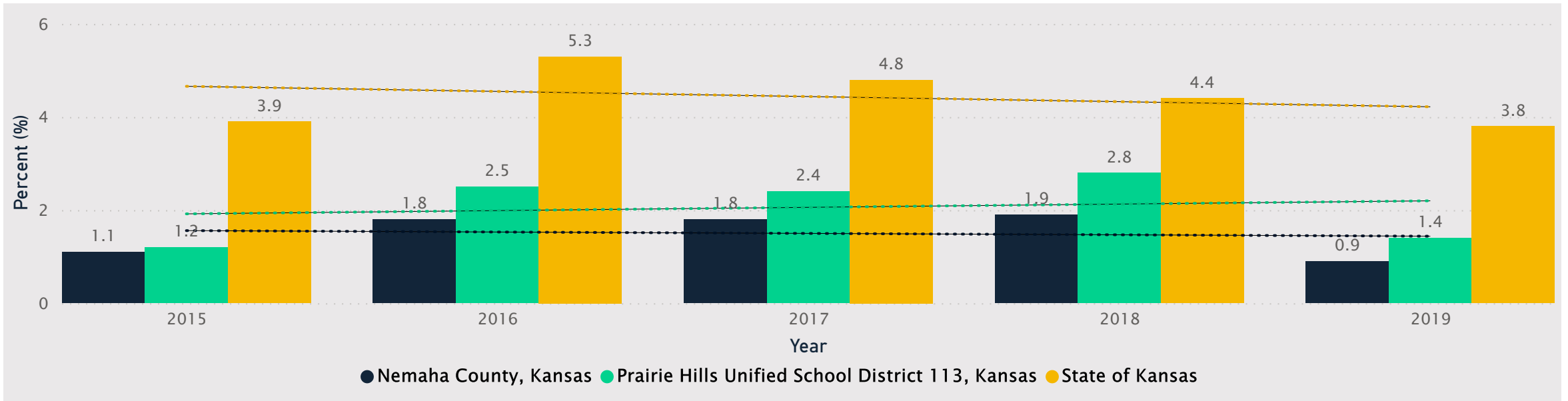
School Demographics

5 Year Headcount Enrollment Trends

	1093	1121	1103	1078	1071

1000

500

0

2018 2019 2020 2021 2022

●Prairie Hills Unified School District 113, Kansas
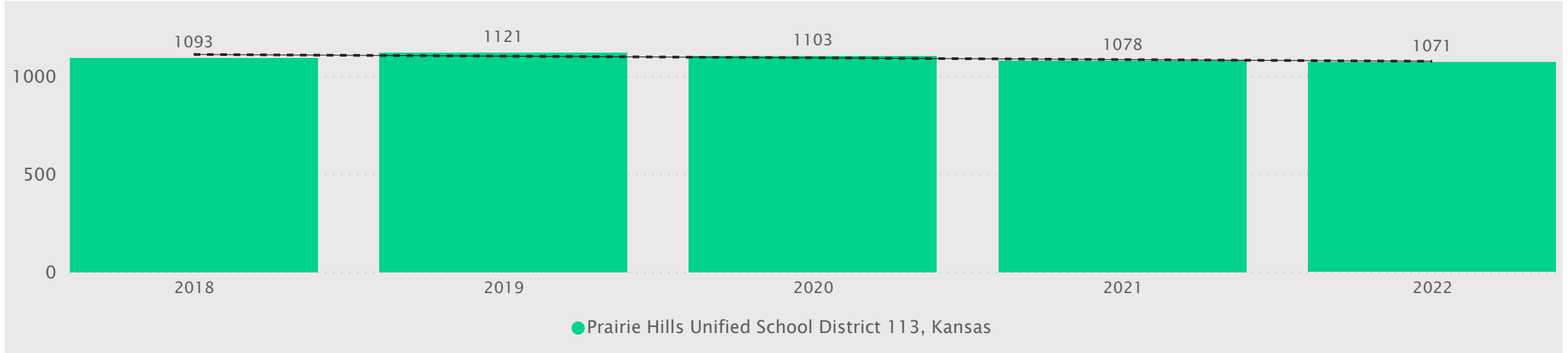
5 Year Comparative History of Free Reduced Lunch Eligibility for District, County, and State (Cty. data for 2022 unavailable)

Percent (%)

40

20

0

|	2018	2019	2020	2021	2022
113	36.90	35.80	35.40	34.00	35.70
Nemaha	32.51	29.10	29.10	29.10	
KANSAS	46.40	45.70	45.70	44.80	41.90

●113 ●Nemaha ●KANSAS
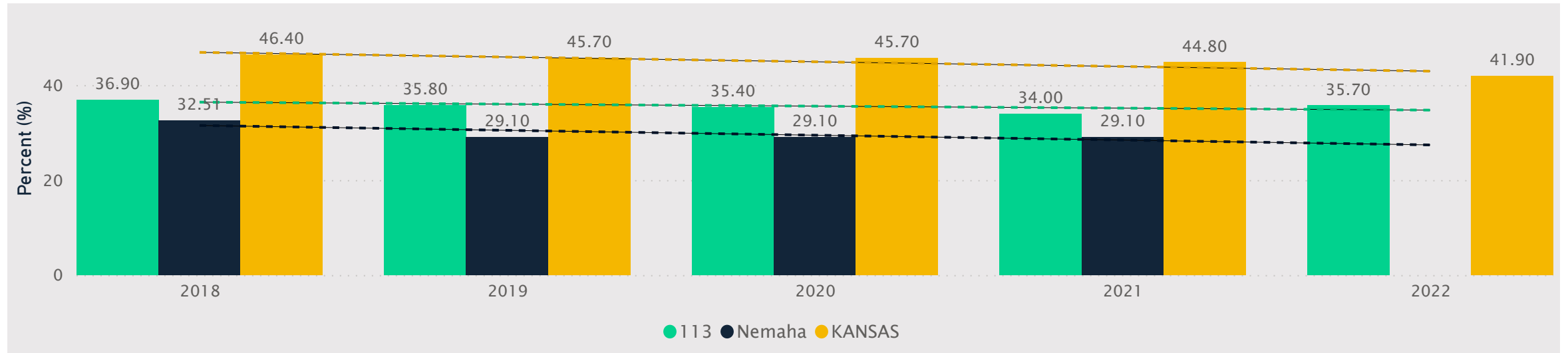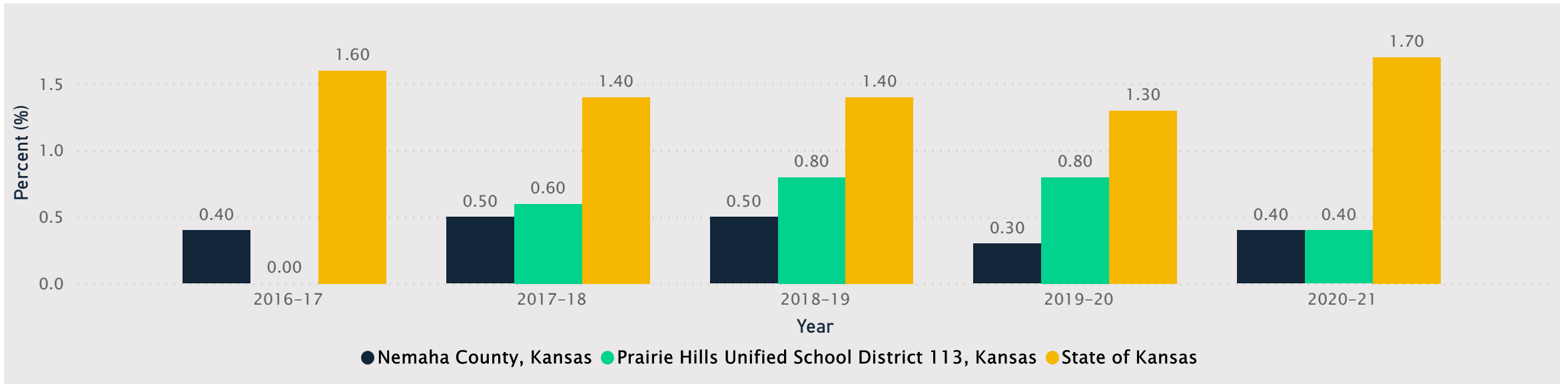
Chronic Absenteeism

The calculation for attendance rate is days in attendance divided by days in membership. A student is deemed chronically absent if a student misses 10% or more of school days. **For grade-level specific data, please refer to your AMOSS report.**
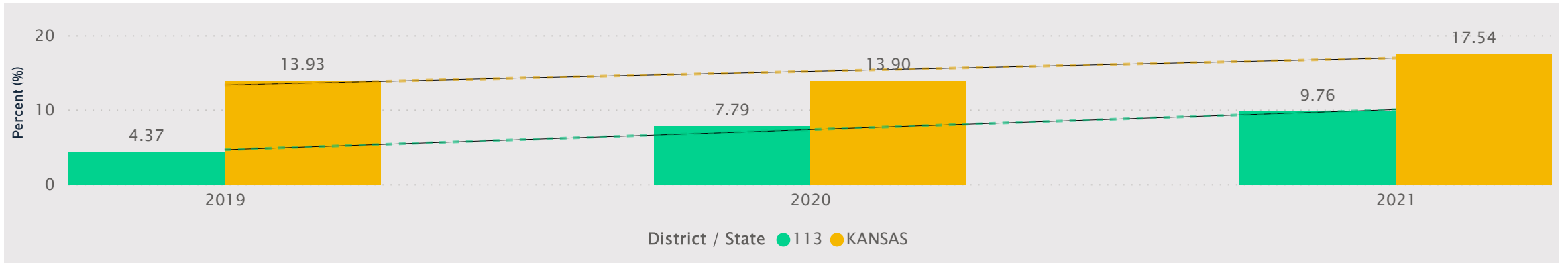
Chronic Absenteeism By Disaggregated Group 3 Year History

School_YR	African American	Females	Free and Reduced Lunch	Hispanic	Males	Multi-Racial	Native American	Students With Disabilities	White
2019									
113	0.00	3.91	9.00	5.88	4.77	0.00	11.11	8.59	4.43
KANSAS	23.39	14.01	19.72	17.29	13.86	17.73	21.16	19.70	11.64
2020									
113	18.18	8.43	15.70	17.65	7.22	6.82		12.70	7.38
KANSAS	19.66	14.12	18.95	16.43	13.69	16.95		19.01	12.41
2021									
113	10.00	9.31	20.29	26.32	10.18	21.95		15.15	8.83
KANSAS	29.44	17.22	25.45	24.53	17.86	20.91		23.22	14.01

Dropout Rates (All Students)

Percent (%)

Year	Nemaha County, Kansas	Prairie Hills Unified School District 113, Kansas	State of Kansas
2016–17	0.40	0.00	1.60
2017–18	0.50	0.60	1.40
2018–19	0.50	0.80	1.40
2019–20	0.30	0.80	1.30
2020–21	0.40	0.40	1.70

● Nemaha County, Kansas ● Prairie Hills Unified School District 113, Kansas ● State of Kansas

College And Career Readiness

5 Year Comparative History of Average ACT Scores State / District

Values by year (State Composite / District Composite):
- 2017: 21.70 / 22.10
- 2018: 21.60 / 23.60
- 2019: 21.10 / 21.90
- 2020: 20.40 / 21.10
- 2021: 19.80 / 19.60

Legend: State Composite · District Composite
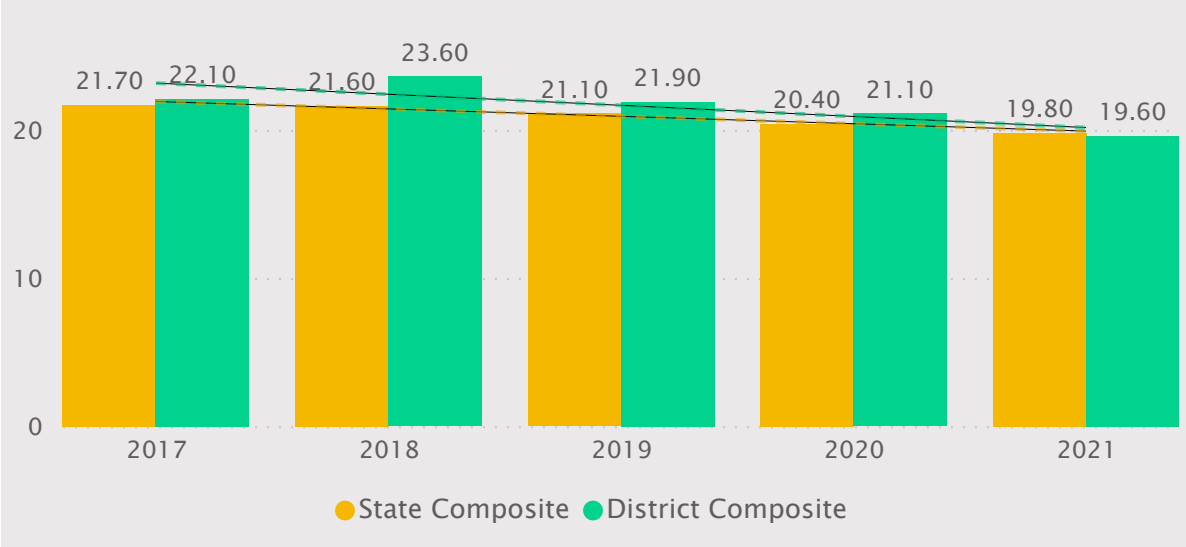
4 Year Cohort Graduation Rates (All Students)

Percent (%). Values by year (113 / Nemaha / KANSAS):
- 2017: 94.8 / 93.1 / 86.9
- 2018: 92.2 / 93.8 / 87.5
- 2019: 94.6 / 95.5 / 87.5
- 2020: 96.8 / 97.0 / 88.3
- 2021: 100.0 / 98.2 / 88.1

Legend: 113 · Nemaha · KANSAS
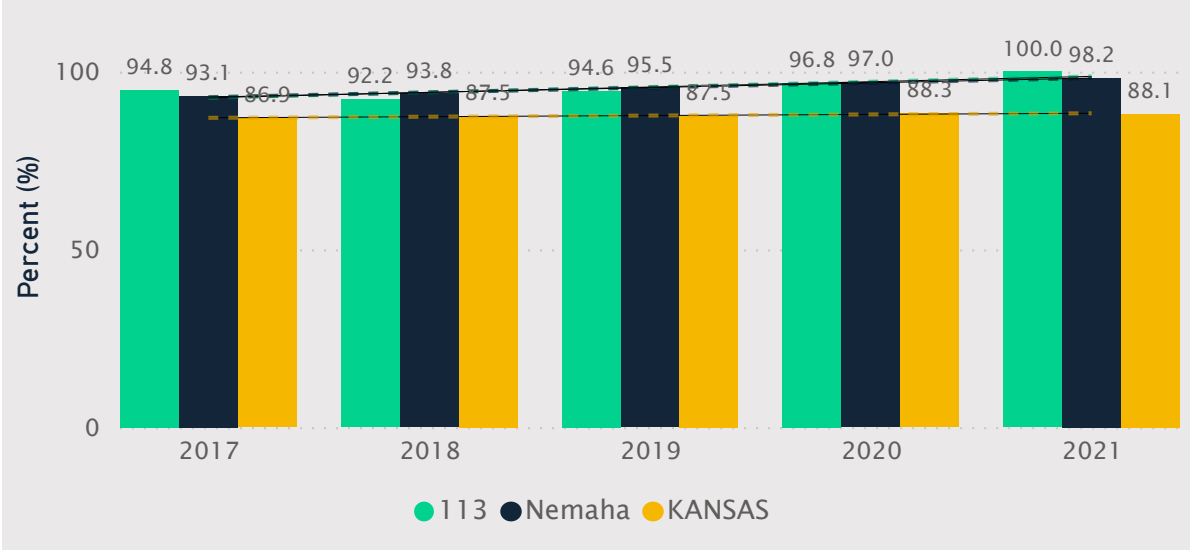
5 Year Comparative History of Female and Male Graduation Rate

Percent (%). Values by year (MALE / FEMALE):
- 2017: 94.0 / 95.7
- 2018: 91.7 / 92.7
- 2019: 90.7 / 98.0
- 2020: 92.7 / 100.0
- 2021: 100.0 / 100.0

Legend: MALE · FEMALE
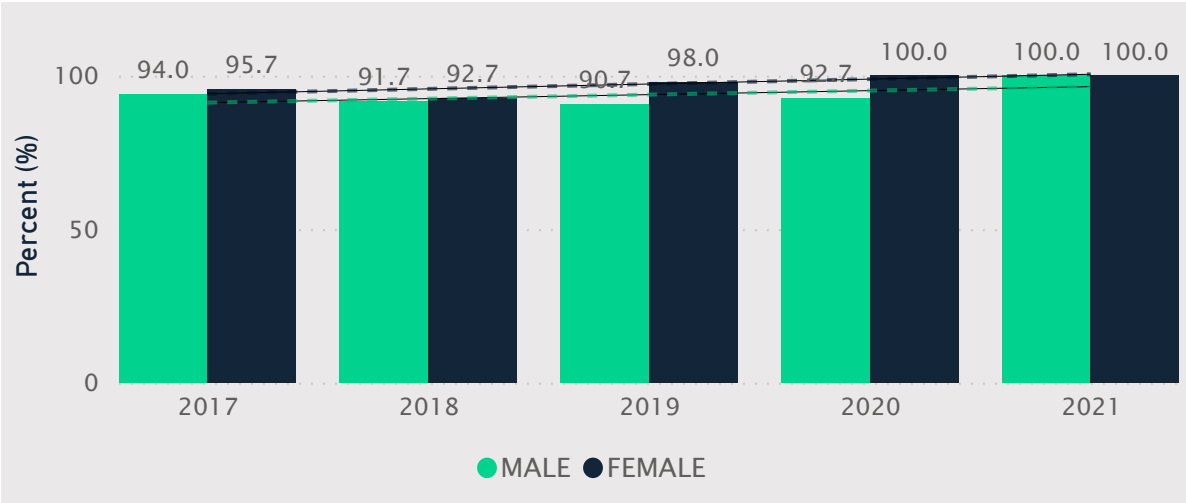
5 Year Comparative History of Free Reduced Lunch (FRL) and Students With Disabilities (SPED) Grad. Rate Male vs. Female

Percent (Decimal). Values by year (FRL Male / FRL Female / SPED Male / SPED Female):
- 2017: 87.5 / 100.0 / 100.0 / 100.0
- 2018: 100.0 / 88.3 / 88.9 / 88.9
- 2019: 89.7 / 100.0 / 100.0 / 100.0
- 2020: 66.7 / 100.0 / 100.0 / 100.0
- 2021: 100.0 / 100.0 / 100.0 / 100.0

Legend: FRL Male · FRL Female · SPED Male · SPED Female
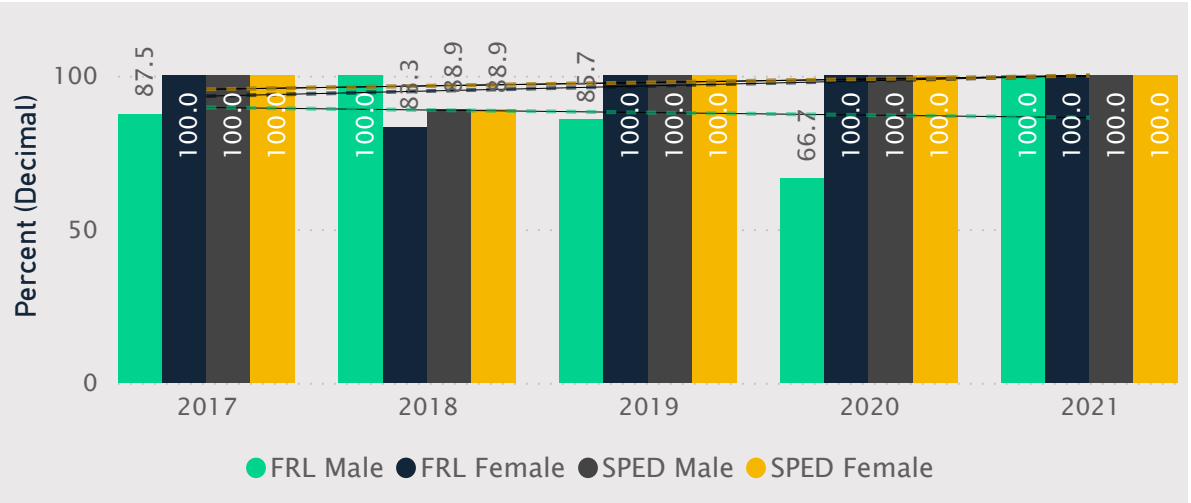
Postsecondary Progress Report

Graduation Rate = The # of students who graduate in 4 years with a diploma divided by # of students who entered high school 4 years prior (adjusting for transfers in/out)

Success Rate = If student meets 1 of 4 following criteria within 2 years of graduation.

1.) Student earned an industry recognized certification while in high school

2.) Student earned a postsecondary certificate

3.) Student earned a postsecondary degree

4.) Student enrolled in postsecondary in both the 1st and 2nd year following high school

Effective Rate = The calculated graduation rate multiplied by the calculated success rate
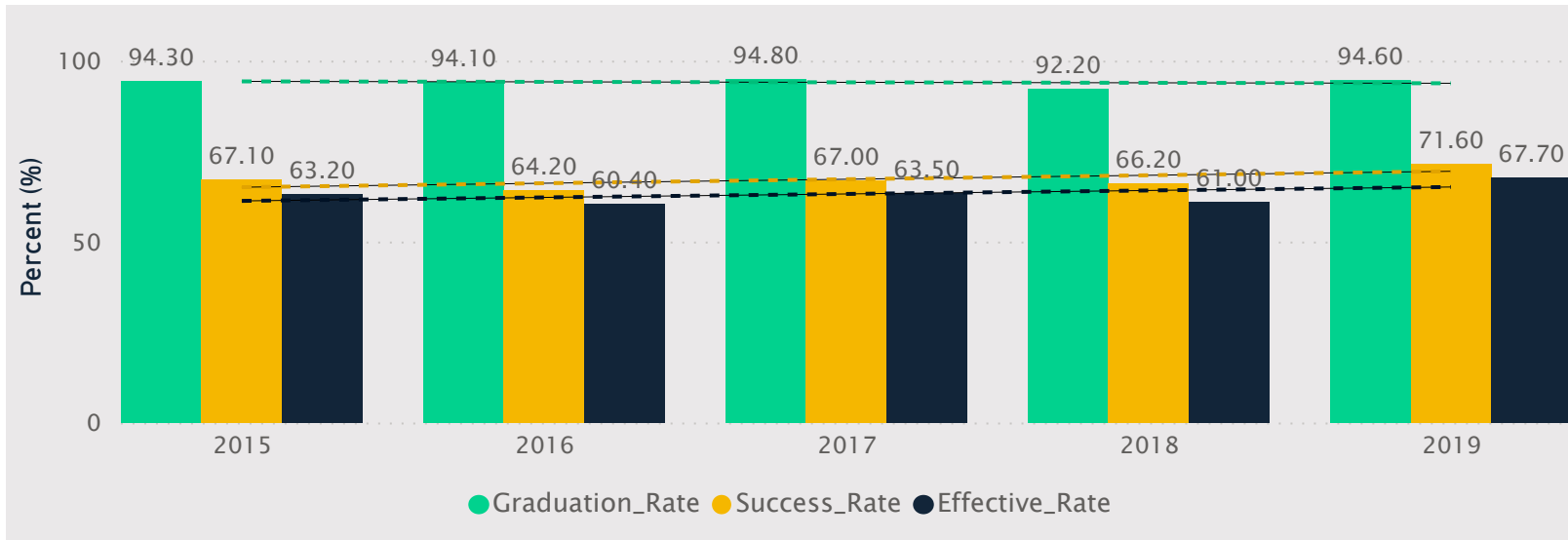
District Postsecondary Rating

Average

5 Year Grad. Avg
94.10

5 Year Success Avg.
67.20

5 Year Effectiveness Avg.
63.20

Predicted Effectiveness Rate
62.10

How do I know if my district is average, much better or much worse than similar districts?

A formula is used to determine how many standard deviations your district's predicted effectiveness rate is above or below average.

· Far above average = Greater than or equal to 1.5 std. deviations (sd) above the mean or predicted rate

· Above average = In between 1 and 1.5 sd above the predicted rate

· Typical or average = In between (or equal to) −1 and 1 sd from predicted rate.

· Below average = In between −1.5 and −1.0 sd below the predicted rate

· Far below average = Less than or equal to −1.5 sd below the predicted rate.

Lower Bound	Upper Bound
60.50	**63.70**

Reading Assessment Data

Assessment Scoring Effective 2014 – 2015 School Year

Level 1: Limited ability to understand and use the skills and knowledge needed for post-secondary readiness.
Level 2: Basic ability to understand and use the skills and knowledge needed for post-secondary readiness.
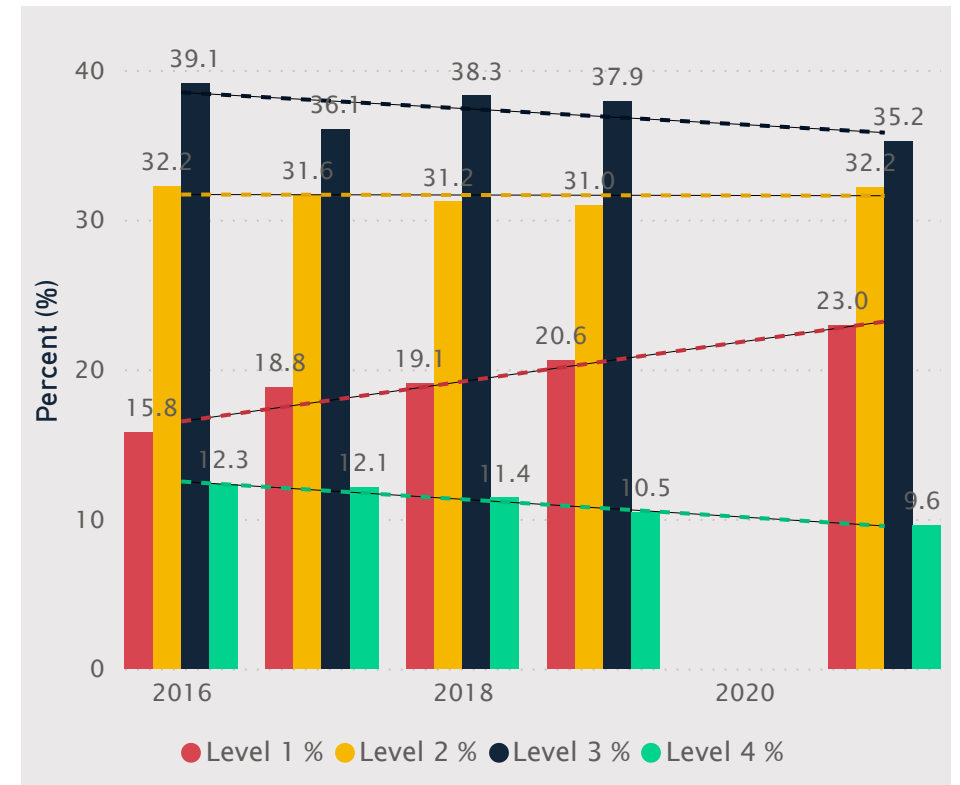Level 3: Effective ability to understand and use the skills and knowledge needed for post-secondary readiness.
Level 4; Excellent ability to understand and use the skills and knowledge needed for post-secondary readiness.

Academically Prepared For Postsecondary Success

SchoolYR	3rd	4th	5th	6th	7th	8th	High School	USD
2015–16	59.99	69.43	64.03	44.44	48.83	34.82	39.47	51.44
2016–17	47.43	64.83	61.32	51.15	43.99	31.39	38.29	48.19
2017–18	53.24	60.80	52.43	57.69	48.77	32.35	42.21	49.72
2018–19	53.75	60.74	53.51	59.08	53.24	29.76	30.11	48.39
2020–21	47.69	73.60	45.94	47.36	45.19	33.33	24.35	44.81

5 Year Comparative History Of % By Score Level (All Students District Average)

Reading Assessment Scores By Subgroup (All Grades)

Chart below represents the percent of students scoring at Level 3 or Level 4. Groups with less than 10 students assessed for any given year will be blank.

Percent (%)

	2016	2017	2018	2019	2020	2021
All Students	51.4	48.2	49.7	48.4		44.8
Free and Reduced Lunch	40.1	35.4	36.1	35.0		25.8
Hispanic	30.8	38.5				
Students with Disabilities	18.8	20.3	17.2	13.4		10.3
White	53.0	49.2	51.1	49.8		46.3

● All Students ● Free and Reduced Lunch ● Hispanic ● Students with Disabilities ● White

Math Assessment Data

Academically Prepared For Postsecondary Success

SchoolYR	3rd	4th	5th	6th	7th	8th	High School	USD
2015–16	75.27	70.82	60.67	44.43	48.83	34.82	39.46	53.42
2016–17	64.09	62.63	61.33	44.18	47.99	33.71	31.90	48.88
2017–18	66.22	58.10	54.87	52.55	47.55	45.58	39.99	51.90
2018–19	58.75	67.08	52.10	44.31	48.05	45.23	27.70	48.75
2020–21	63.88	45.44	44.29	30.26	28.37	23.52	39.23	38.92

5 Year Comparative History Of % By Score
Level (All Students District Average)
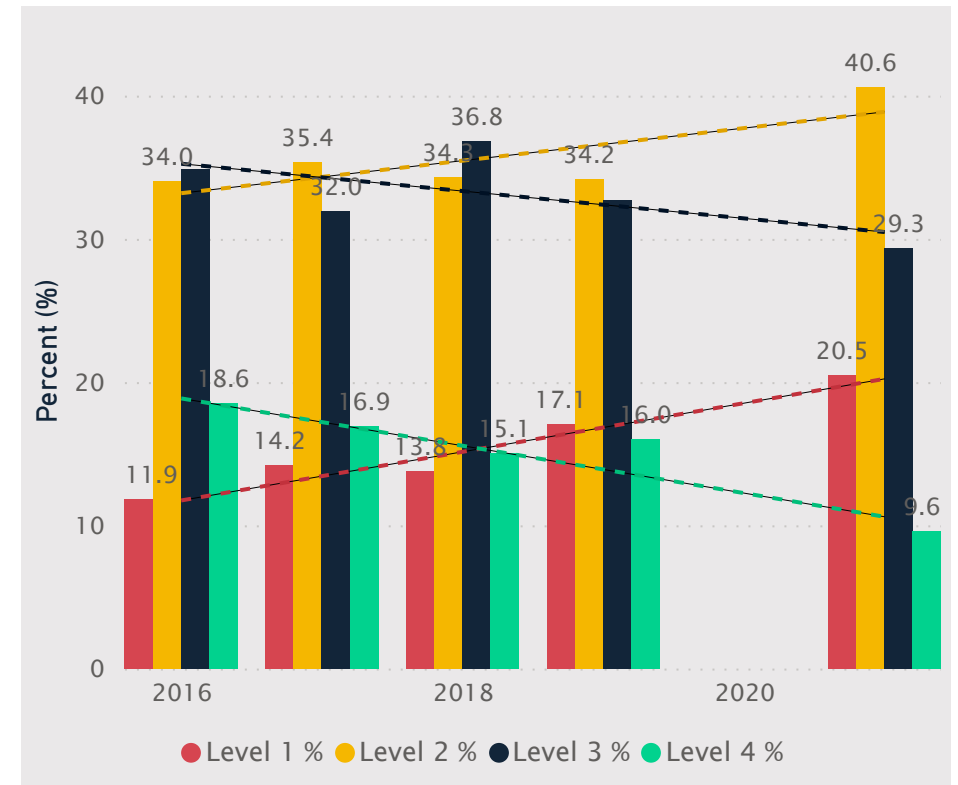
Math Assessment Scores By Subgroup (All Grades)

Chart below represents the percent of students scoring at Level 3 or Level 4. Groups with less than 10 students assessed for any given year will be blank.

Legend: ● All Students ● Free and Reduced Lunch ● Hispanic ● Students with Disabilities ● White

Year	All Students	Free and Reduced Lunch	Hispanic	Students with Disabilities	White
2016	53.4	39.8	30.8	22.5	55.2
2017	48.9	36.4	30.8	24.3	50.7
2018	51.9	37.2		26.6	53.4
2019	48.8	34.5		11.9	50.8
2021	38.9	20.0		3.6	40.6

Percent (%)
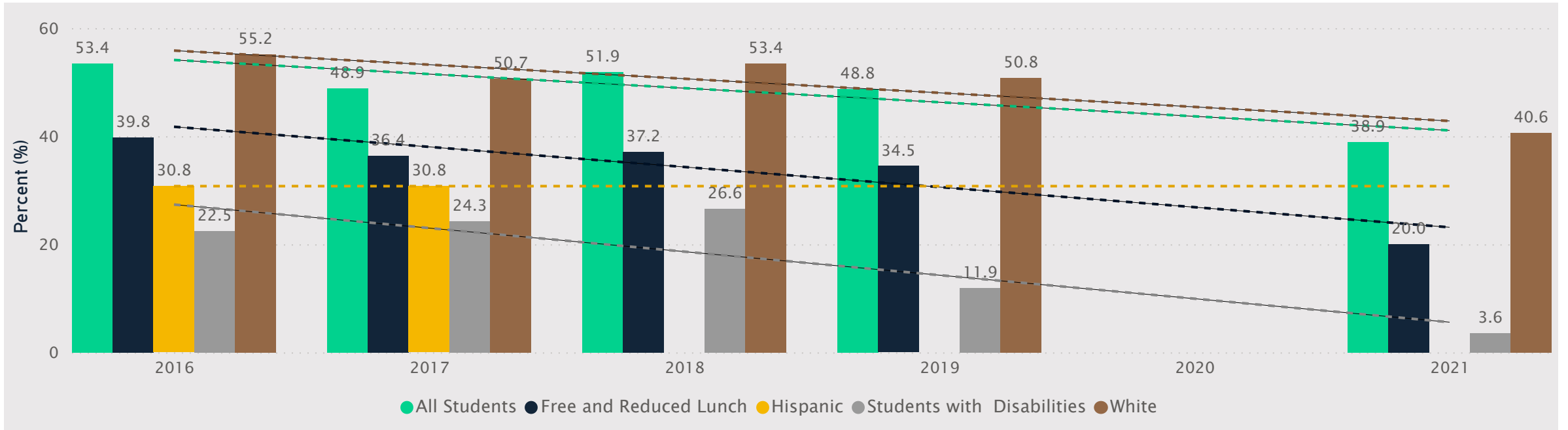
Sources

County Profile Information:

Kansas Statistical Abstract

County Health Rankings:

Robert Wood Johnson Foundation

State / County / District Comparison and Unemployment:

US Census: American Community Survey

School Demographics:

KSDE School Finance Reports
KSDE Comparative Performance Fiscal System
KSDE KansansCan Report Card / Performance Indicators
KSDE K-12 School Reports - Dropout By Grade, Race, and Gender

College And Career Readiness:

KSDE Kansans CAN Building Report Card: Graduation Indicators - 4 Year By Subgroup
KSDE Kansans CAN - ACT Scores

Prairie Hills USD 113

1619 S. Old HWY 75, Sabetha, KS 66534-2898
(785) 284-2175
usd113.org

System Accreditation Status: **Accredited**
ESSA Annual Meaningful Differentiation: **2021 data not required**
Grades: **PK-12,NG**
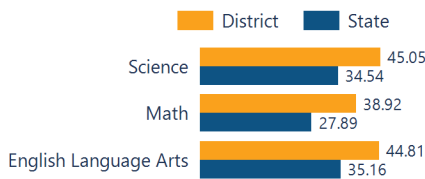Superintendent: **Todd Evans**

Demographics

1,078 Students

- African American 1.02%
- Hispanic 1.95%
- Other 4.82%
- White 92.21%

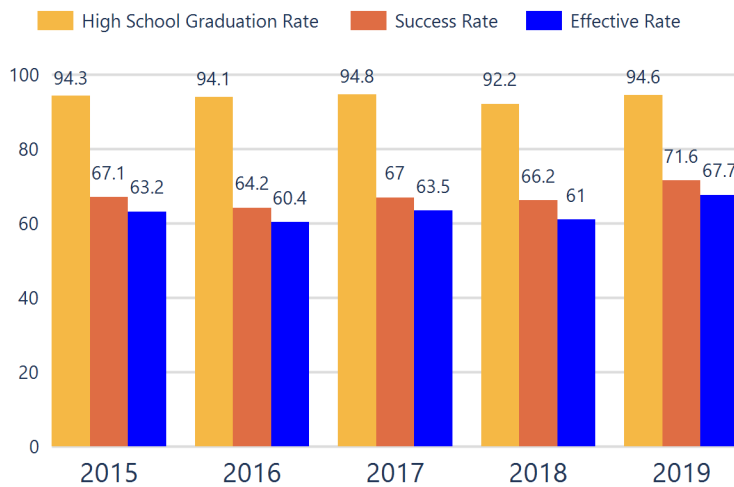## Academically Prepared for Postsecondary Success

The percentage of students who scored at Levels 3 and 4 on the state assessment.

District | State

Subject	District	State
Science	45.05	34.54
Math	38.92	27.89
English Language Arts	44.81	35.16

District Kansans Can Star Recognition

	Gold	Silver	Bronze	Copper
Social-Emotional Growth			✳	
Kindergarten Readiness				
Individual Plan of Study				✳
Academically Prepared for Postsecondary				✳
Civic Engagement				
High School Graduation	✳			
Postsecondary Success		✳		

District Postsecondary Effectiveness

High School Graduation Rate | Success Rate | Effective Rate

Year	High School Graduation Rate	Success Rate	Effective Rate
2015	94.3	67.1	63.2
2016	94.1	64.2	60.4
2017	94.8	67	63.5
2018	92.2	66.2	61
2019	94.6	71.6	67.7

Kansans CAN lead the world!
Graduation **95%**
Effective Rate 70-75%

Five-Year Graduation Avg **94.1%**

Five-Year Success Avg **67.2%**

Five-Year Effective Avg **63.2%**

95% Confidence Interval for the Predicted Effectiveness Rate **60.5 - 63.7%**

The numerator and denominator in the Five-Year Averages contain total student counts over five years (2015-2019) and are rounded to the nearest whole number.

Graduation Rate: The 4-year adjusted cohort graduation rate is the number of students who graduate in four years with a regular high school diploma divided by the number of students who entered high school as 9th graders four years earlier (adjusting for transfers in and out).

Success Rate: A student must meet one of the four following outcomes within two years of High School graduation.
1. Student earned an Industry Recognized Certification while in High School.
2. Student earned a Postsecondary Certificate.
3. Student earned a Postsecondary Degree.
4. Student enrolled in Postsecondary in both the first and second year following High School graduation.

Effective Rate: The calculated Graduation Rate multiplied by the calculated Success Rate.

GRADUATION RATE

The four-year adjusted cohort graduation rate is the percentage of students in a cohort, adjusted for transfers into and out of the school, district, or state, who graduate with a regular high school diploma within four years of entering high school.

100.0% State: 88.1

ATTENDANCE RATE

Rate at which students are present at school, not including excused or unexcused absences.

95.9% State: 93.8

CHRONIC ABSENTEEISM

Percentage of students who miss 10% or more of school days per year either with or without a valid excuse.

9.8% State: 17.5

DROPOUT RATE

The dropout rate is calculated annually and reflects the number of seventh–twelfth grade students who drop out in any one school year. A dropout is any student who exits school between October 1 and September 30 with a dropout EXIT code AND does not re-enroll in school by September 30.

0.4% State: 1.7

District ESSA Expenditures Per Pupil

Expenditures reflect those for the normal day-to-day operation of schools as reported by the Local Education Agency. The following expenditures are excluded: capital outlay, school construction and building improvements, equipment and debt services.

$12,695
State: $12,868

Click here for State Financial Accountability.

KANSAS STATE DEPARTMENT OF EDUCATION

Kansas leads the world in the success of each student.

Prairie Hills USD 113

K.S.A. 72-5178 Accountability Report 2020-2021

District Academic Success

State Assessment scores are displayed by student subgroup over three years time in three subjects: Math, English Language Arts (ELA), and Science. Assessment scores are not available for the 2020 school year.

ALL STUDENTS

	2018-19			2019-20			2020-21		
	Math	ELA	Sci	Math	ELA	Sci	Math	ELA	Sci
Level 1	17.08	20.64	25.20	N/A	N/A	N/A	20.47	22.98	27.89
Level 2	34.16	30.96	30.00	N/A	N/A	N/A	40.59	32.18	27.03
Level 3	32.74	37.90	34.00	N/A	N/A	N/A	29.33	35.24	33.04
Level 4	16.01	10.49	10.80	N/A	N/A	N/A	9.59	9.57	12.01

FREE AND REDUCED LUNCH STUDENTS

	2018-19			2019-20			2020-21		
	Math	ELA	Sci	Math	ELA	Sci	Math	ELA	Sci
Level 1	27.00	30.50	42.64	N/A	N/A	N/A	36.47	34.59	39.72
Level 2	38.50	34.50	26.47	N/A	N/A	N/A	43.52	39.62	30.13
Level 3	27.00	29.50	25.00	N/A	N/A	N/A	15.88	22.64	19.17
Level 4	7.50	5.50	5.88	N/A	N/A	N/A	4.11	3.14	10.95

STUDENTS WITH DISABILITIES

	2018-19			2019-20			2020-21		
	Math	ELA	Sci	Math	ELA	Sci	Math	ELA	Sci
Level 1	53.73	68.65	62.96	N/A	N/A	N/A	50.00	69.23	66.66
Level 2	34.32	17.91	22.22	N/A	N/A	N/A	46.42	20.51	20.83
Level 3	8.95	11.94	14.81	N/A	N/A	N/A	3.57	10.25	12.50
Level 4	2.98	1.49	0.00	N/A	N/A	N/A	0.00	0.00	0.00

AFRICAN-AMERICAN STUDENTS

	2018-19			2019-20			2020-21		
	Math	ELA	Sci	Math	ELA	Sci	Math	ELA	Sci
Level 1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Level 2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Level 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Level 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

HISPANIC STUDENTS

	2018-19			2019-20			2020-21		
	Math	ELA	Sci	Math	ELA	Sci	Math	ELA	Sci
Level 1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Level 2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Level 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Level 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

N/A: To protect student privacy, when a subgroup has fewer than 10 students, the data are not displayed.

Academically Prepared for Postsecondary Success

Legend
Math — ELA — Science

Percent at Levels 3 and 4

Percent at Levels 3 and 4

Percent at Levels 3 and 4

Percent at Levels 3 and 4

*To protect student privacy, when a subgroup has fewer than 10 students the data are not displayed. Assessment scores are not available for the 2020 school year.

Percent at Levels 3 and 4

*To protect student privacy, when a subgroup has fewer than 10 students the data are not displayed. Assessment scores are not available for the 2020 school year.
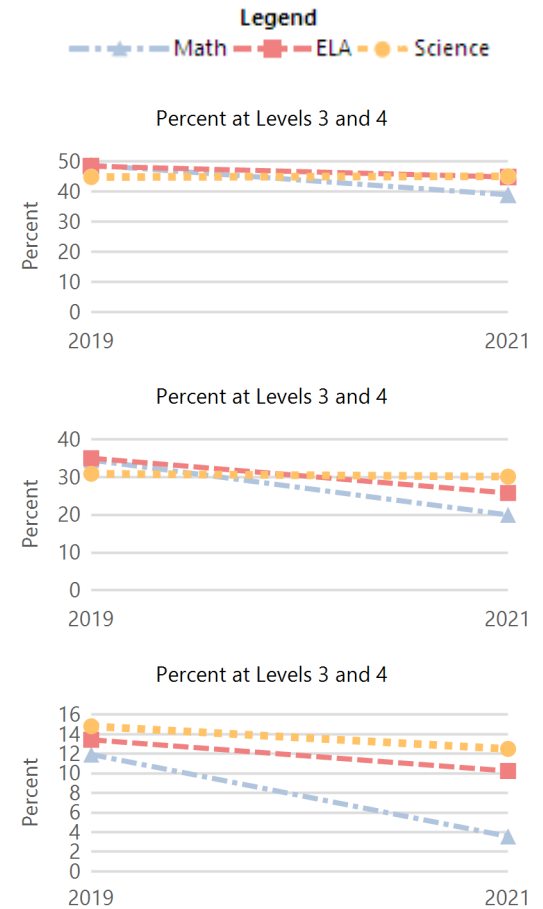
ACT Performance (2021 School Year)

ACT is a national college admissions exam that includes subject level tests in English, Math, Reading and Science. Students receive scores that range from 1 to 36 on each subject and an overall Composite score. This report provides the average Composite score for the 2021 graduating seniors who took the ACT as sophomores, juniors, or seniors.

Note: Not all eligible students completed an ACT.

District	19.6
State	19.8